

# Writing Seminar For JSDS DC1/DC2 Fellowship Most Popular Funding for PhD students in Japan!



## Makoto Shida

University Research Administrator (URA) Research Acceleration Unit, WPI-ASHBi



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## JSPS's DC1/DC2 Fellowship is one of the most popular funding source for both Japanese/Foreign PhD students in Japan.



Research Fellowships for Young Scientists

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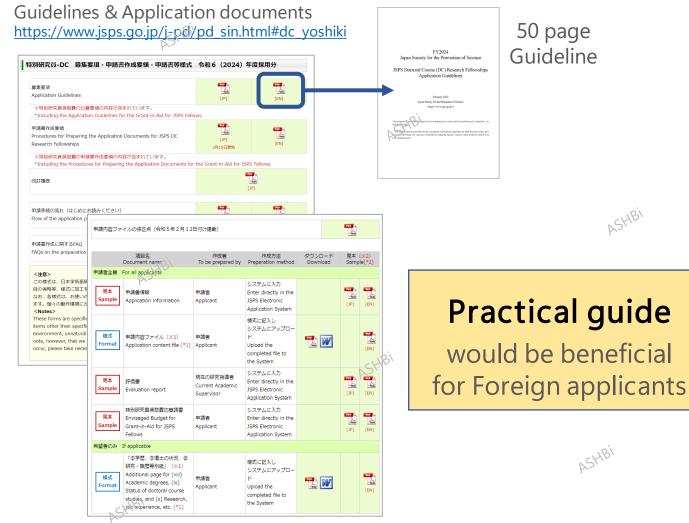
### [Problem 1] Information maybe difficult to understand at a glance

#### Concise English information are available, but basically <u>all in text</u> (can be difficult to understand for first timers...)

Overview https://www.jsps.go.jp/english/e-pd/

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About Us	Krograms	News	Contact Us
Research Fellowships for Youn	g Scientists		Japaneze
Top     Q&A (PD DC2 DC1)	Research Fellov	vships for Young Scie	entists
O Q&A (RPD)	If any differences in wording or interpr	etation should occur between Japanese and Englis	ih, the Japanese part will take precedence.
Archive(National Diet Library)     Contact     Research Fellowship Division,     Human Resource Development	Purpose		ASH
Program Department, Japan Society for the Promotion of Science (JSPS) Kojimachi Business Center Building, 5-3-1 Kojimachi, Chiyoda-ku, Tokyo 102-0083, JAPAN		rs in Japan, these fellowships offer the fellows an o leas. Ultimately, the program works to foster and se	
[Solicitation • Acceptance procedure] +81-3-3263-5070 yousel2*jsps.go.jp	(1) Core program for fostering young This fellowship program is Japan's cor	<b>researchers</b> e program for cultivating young Japanese research	ers.
P	(3) Sur plying Research-Encouragem Funding is provided to doctoral studer	g researchers et of ofccus on a freely selected research topic at an eent Funding and Disbursing Grants-in-Aid of OS its and postdoctoral researchers to encourage theil h Fellowships for Young Scientists. These research	ientific Research r research under the Japan Society for the
	(4) Leave for childbirth and childcan Fellows are allowed to suspend their r choose to work short hours while on s * Under this fellowship program, fellow	esearch for childbirth and childcare and are offered uch leave.	i a path back into the laboratory. They can also
	Framework		ASHBI
	to advance their research, they may sp	umanities, social sciences and natural sciences are end part of their tenure at another research institu	
	(2) Fellowship categories This program offers four categories of Doctoral Course (DC) Research Fello Postdoctoral (PD) Research Fellows Restart Postdoctoral (RPD) Research Cross-border Postdoctoral (CPD) Fe	wships hips h Fellowships	



[Problem 2] Good idea is not enough for an effective proposal

## Grant application is about Convincing your research proposal!

2 Important factors of proposal

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Research Idea

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Storytelling

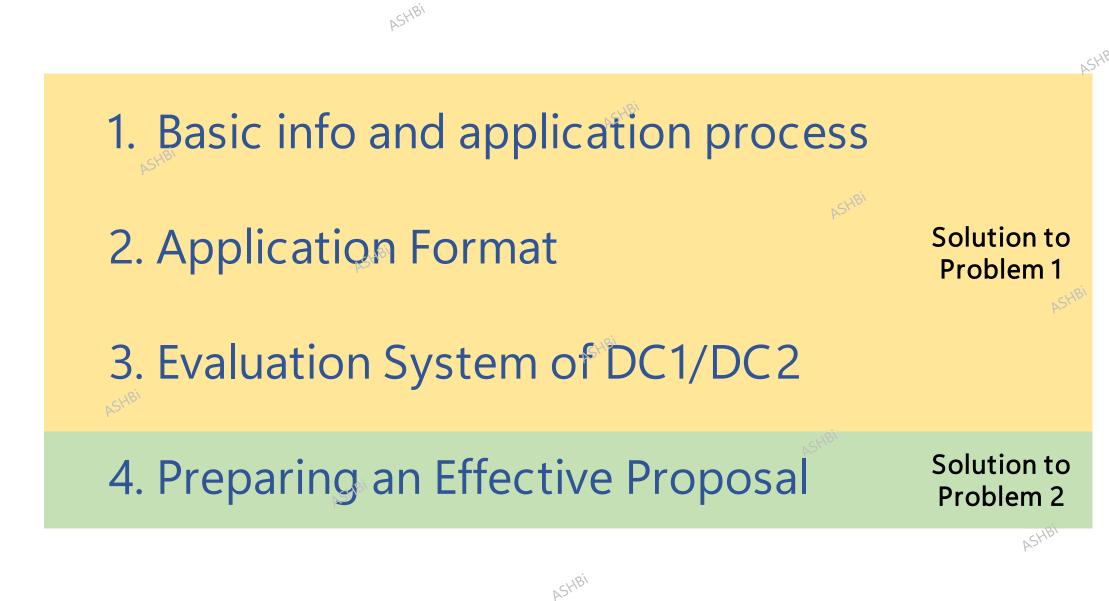
Today

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### Today's Agenda: Practical Guide of DC1/DC2 Fellowships

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Today's Agenda: Practical Guide of DC1/DC2 Fellowships

# 1. Basic info and application process

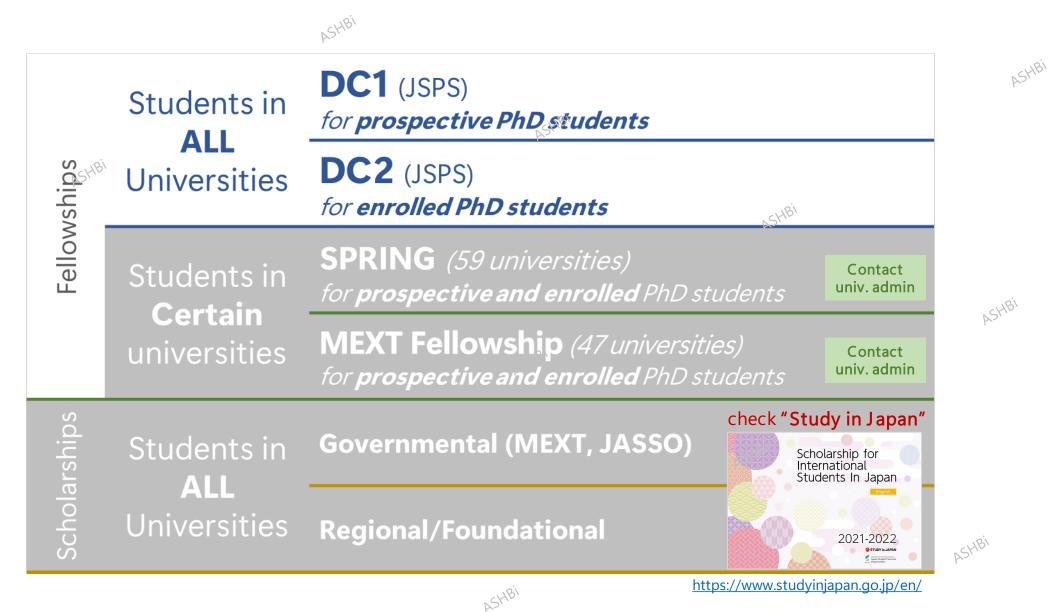
2. Application Format

3. Evaluation System of DC1/DC2

4. Preparing an Effective Proposal

## Available funding for Japanese/Foreign PhD students

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## DC1/DC2 funding covers most of your doctoral course



# JSPS Deadline: Jun 7 2023

Start Preparing Now!

Contact univ. admin for the "Internal Deadline" at your university!

**Application Guideline** 

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https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/dc\_yoko\_en.pdf

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- Can MEXT (and other) scholarship recipients apply?
  - A: Yes, but must forfeit scholarship when selected
- -Can we get tuition exemptions?
  - A: Depends. Ask your univ. admin. for incentive program options.
- Can D3 (in 3 year PhD courses) students apply?
  - A: No.
- Are there fellowships for postdocs (incl. prospective)?
   A: Yes, see appendix for details.

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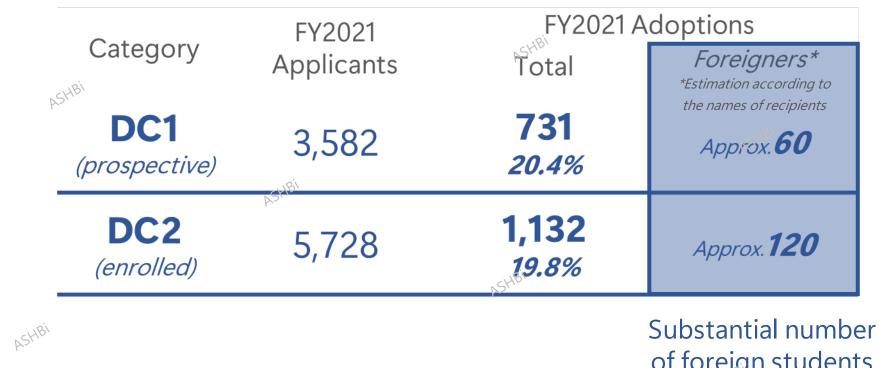
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### La Success rates are approx. 20% for both DC1 & DC2

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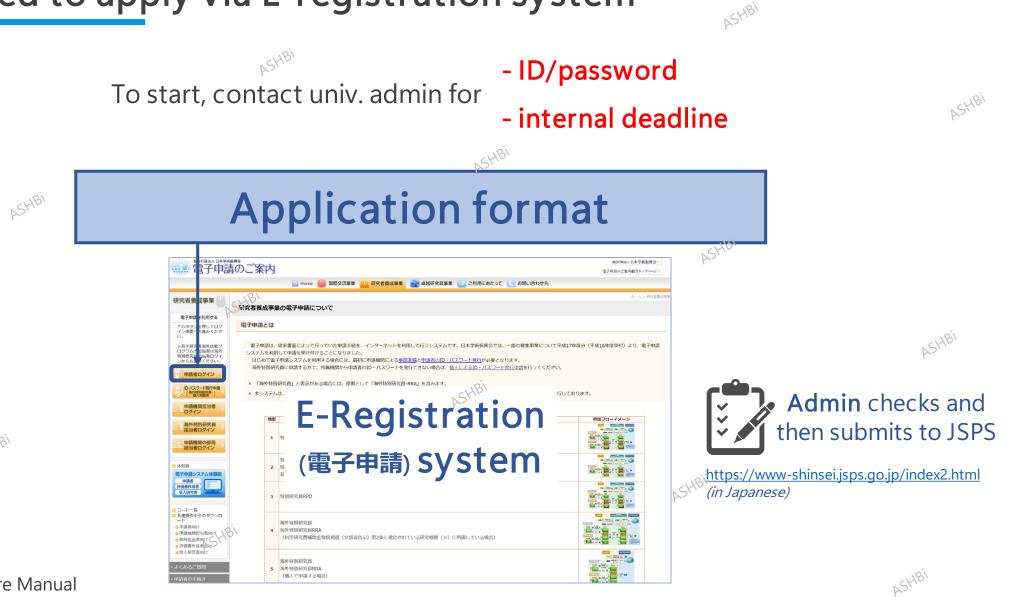
of foreign students have been adopted

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## You need to apply via E-registration system



Application Procedure Manual

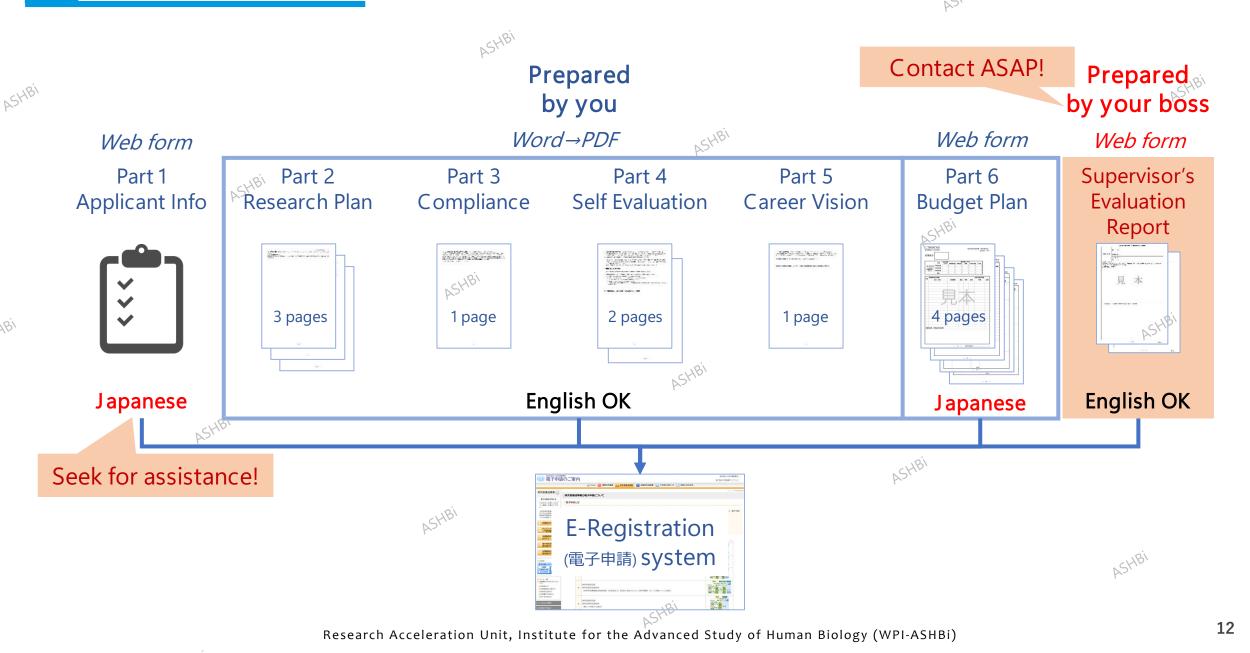
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https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/sakusei\_dc\_en.pdf

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### Application Format: You need support from others to prepare



## **Summary**: Basic Information of DC1/DC2



Today's Agenda: Practical Guide of DC1/DC2 Fellowships

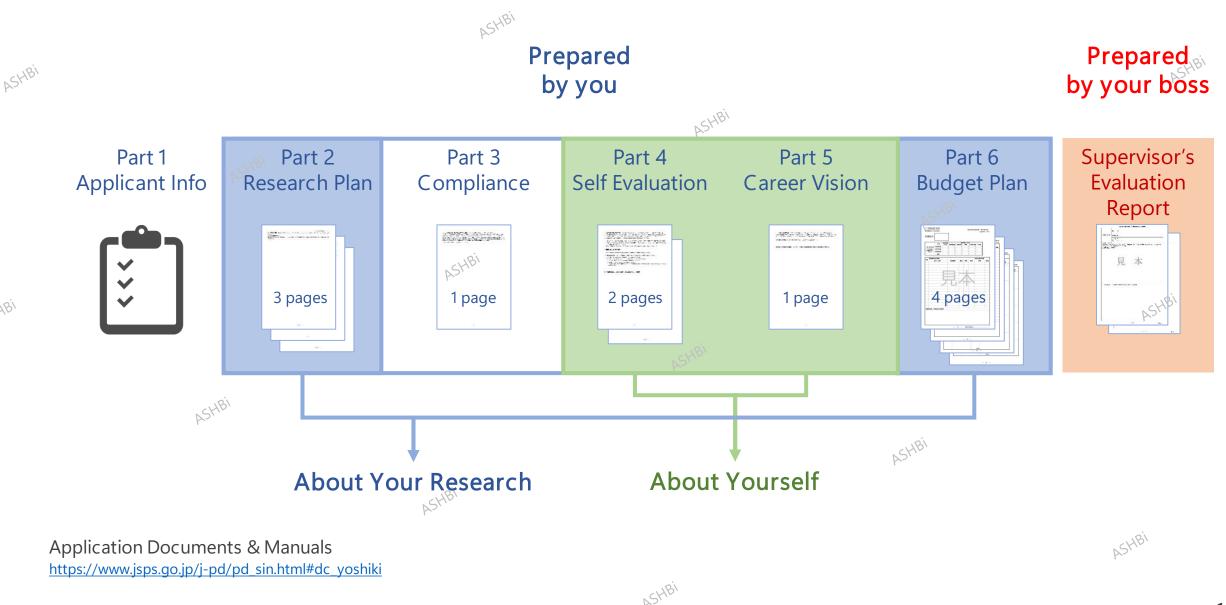
## 1. Basic info and application process

# 2. Application Format

3. Evaluation System of DC1/DC2

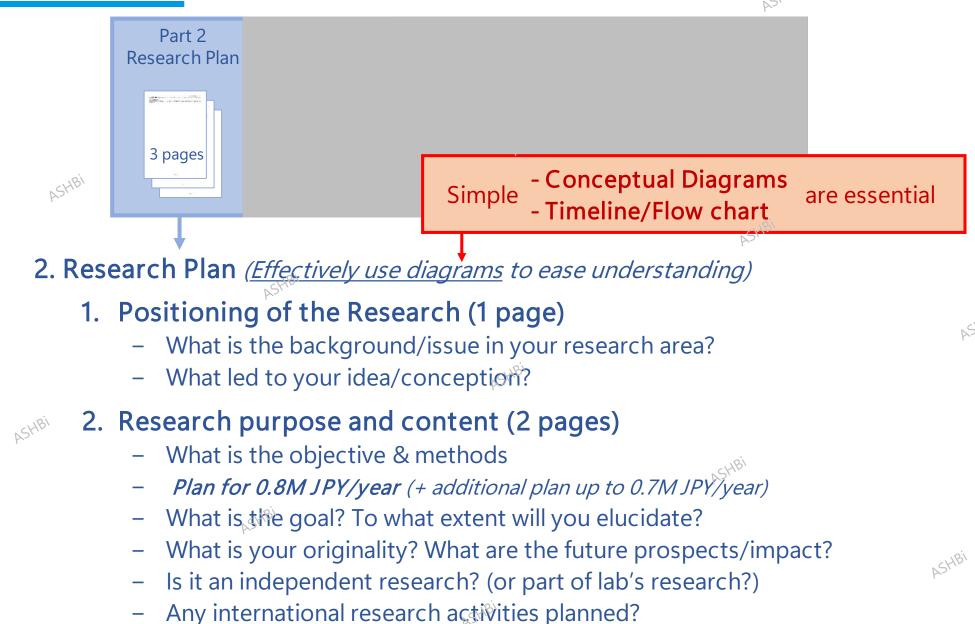
4. Preparing an Effective Proposal

### Application Format: proposal contents are Part 1-6



## Part 2: Research plan (Positioning, Purpose & Content)

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## Part 6: Budget plan (aligned with your research plan)



#### Budget Plan of the Research (in thousands JPY)

- ✓ <u>Annual breakdown list</u> of purchase items/services and its necessity
  - Equipment, consumables

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- Travel (Domestic/International), Honorariums, etc.



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✓ List of other research funding (acquired, applied)

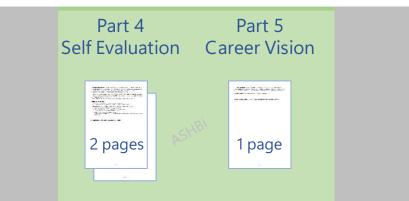
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## Part 4 & 5: Your present analysis and your future vision



#### 4. Self Evaluation of Research Conductivity

- ✓ What is your strength? What <u>supporting evidences</u> do you have to support your capability?
- ✓ What are your weaknesses as of now?

What can you contribute to Japan from foreigner's perspective can be a unique appealing point

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Preliminary Data, Publications, Conference Presentations, Gradings, Awards, etc.

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#### Image of the researcher you aim to be

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- ✓ What is your image of an ideal researcher? What skills/mindset do they have?
- ✓ What do you need to develop to become such researcher?
- $\checkmark$  What advances do you plan to make during the fellowship?

## Part 3: Awareness to the compliance

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Today's Agenda: Practical Guide of DC1/DC2 Fellowships

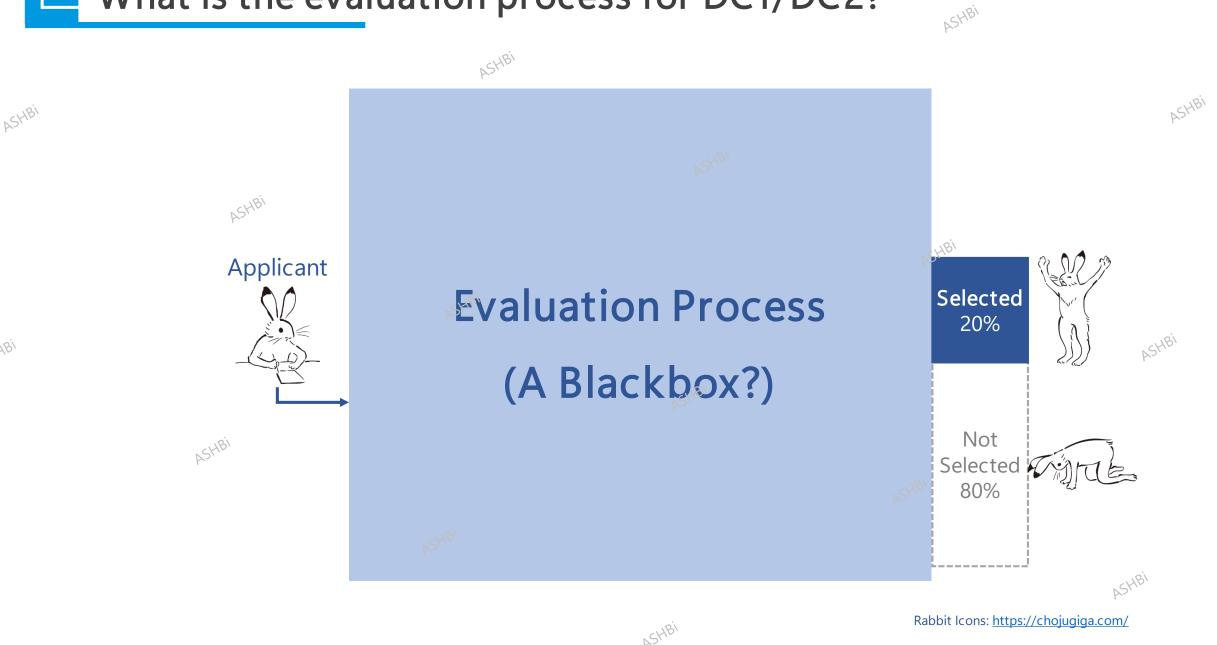
## 1. Basic info and application process

2. Application Format

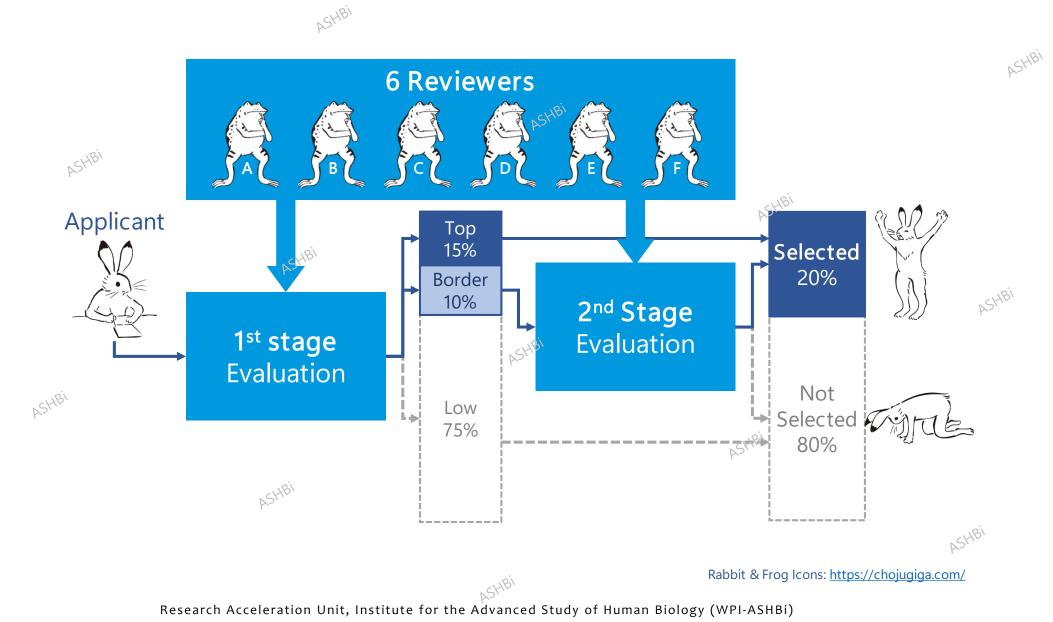
## 3. Evaluation System of DC1/DC2

4. Preparing an Effective Proposal

# What is the evaluation process for DC1/DC2?



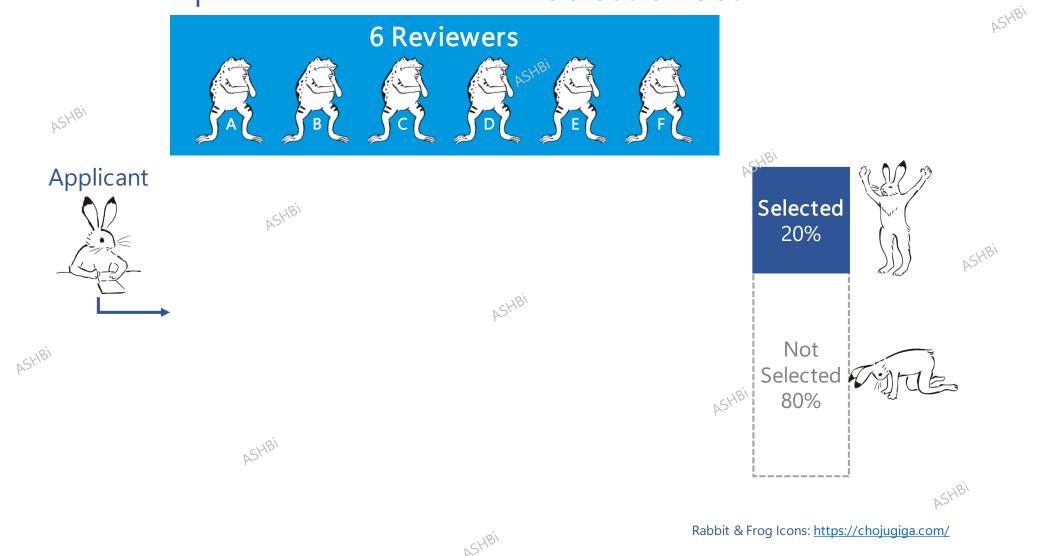
# DC1/DC2 applicants are evaluated by 6 reviewers in 2 stages





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### Experts selected from the "Selection Set"



#### "Selection Set" consists of <u>58/60\* sets</u> (each covering broad field) \*DC1: 58, DC2: 60 sets

# NOT ALL reviewers are familiar with your "particular field"

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#### [from the DC1 Selection Set]

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	審査区分	書面審査セット		Set 2:	Biology at cellular to organismal levels
ces	71     分子レベルから細胞レベルの生物学およびその関連分野       43010     分子 取物学関連       43020     構造生物化学関連       43030     機能生物化学関連       43040     生物物理学関連	Biology Set 1		44010	Cell biology -related
cien	43050 43060 ゲノム生物学関連 システムゲノム科学関連 Biology			44020	Developmental biology -related
gical S	Selection Set 2			44030	Plant molecular biology and physiology -related
	73 個体レベルから集団レベルの生物学と人類学およびその関連分野       45010     遺伝学関連       45020     進化生物学関連       45030     多様性生物学および分類学関連       45040     生態学および環境学関連	Biology Set 3		44040	Morphology and anatomical structure -related
Bi	45050     自然人類学関連       45060     応用人類学関連       74     神経科学およびその関連分野       460165     神経科学一般関連       46020     神経形態学関連	Biology		44050	Animal physiology chemistry, physiology and behavioral biology -related
L	46030 神経機能学関連 https://www.jsps.go.jp/j-pd/pd_si	Set 4	<u> </u>		

#### "Selection Set" is provided in Japanese, so ask your colleague for help

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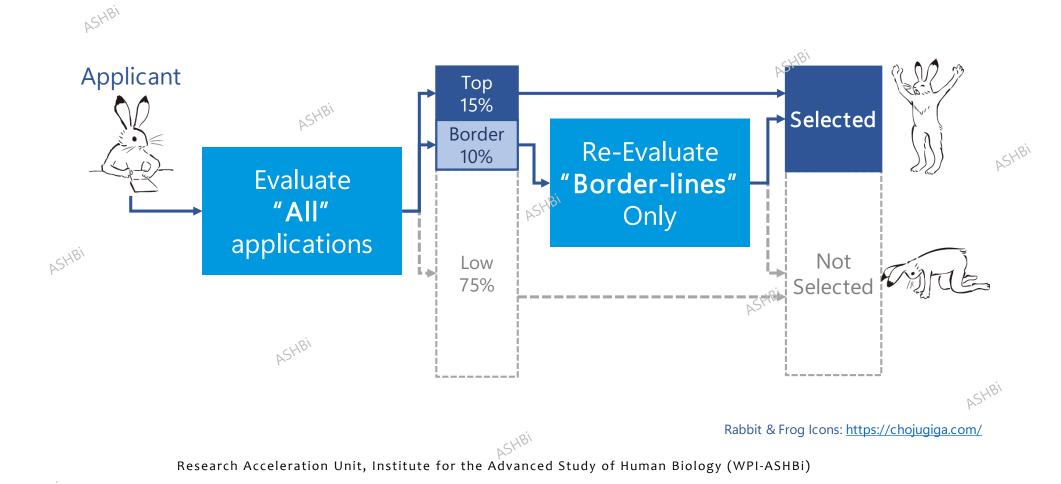
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## Land In Evaluation, almost 75% are eliminated at the 1<sup>st</sup> Stage

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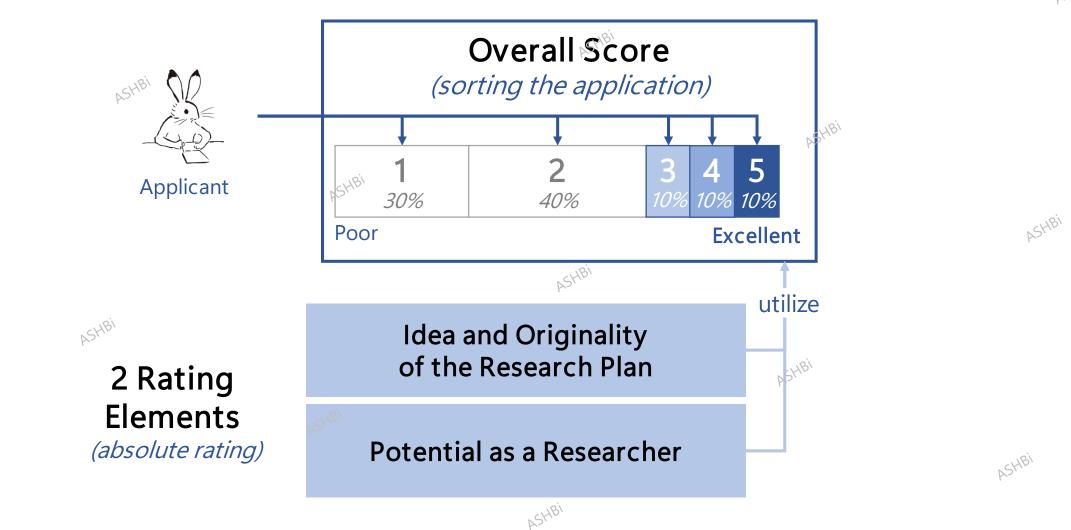
### Sorting is done by the "Overall Score"



## Le Using the "Overall Score", reviewers sort in to 5 categories

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Average of 6 Reviewers' "Overall Score" is used for selection



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## Screening policy: Idea/originality of the plan & your potential

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The general screening policy is as follows:

[Screening policy]

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DC1 Research Fellowships, DC2 Research Fellowships

# Idea and Originality of the Research Plan

(i) That the applicant provides the background leading to the establishment of the research theme, and that the approach is significant; that the method of research is unique, and that the future prospects of the research project are described.

(ii) That the applicant has great potentials to become an outstanding researcher who will shoulder the future of science.

https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/dc\_yoko\_en.pdf

#### Potential as a Researcher

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# **Summary:** Application Format & Evaluation Process

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Proposal ASH <sup>Bi</sup>	<ul> <li>5 parts</li> <li>Research Plan</li> <li>Compliance</li> <li>Self Evaluation</li> <li>Career Vision</li> <li>Budget Plan</li> </ul>	Make sure to explain in easy-to-understand story & language!	
Reviewers	<ul> <li>6 Reviewers from</li> <li>58/60 Selection Sets</li> <li>Reviewers may not be experts of your field</li> <li>2 stage evaluation</li> <li>Most are decided in 1<sup>st</sup> stage (1 chance)</li> </ul>		
H <sup>Bi</sup>			
Evaluation	Overall Score + 2 Rating Elements • Idea & Originality of Plan • Potential as a researcher		

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Today's Agenda: Practical Guide of DC1/DC2 Fellowships

## 1. Basic info and application process

2. Application Format

3. Evaluation System of DC1/DC2

# 4. Preparing an Effective Proposal

# What helps you make a Good Proposal?

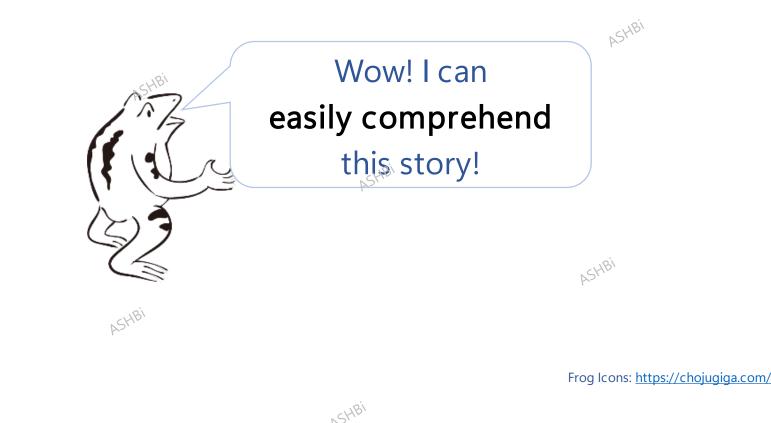
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# Effective Storytelling

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# helps the reviewer to empathize with your story



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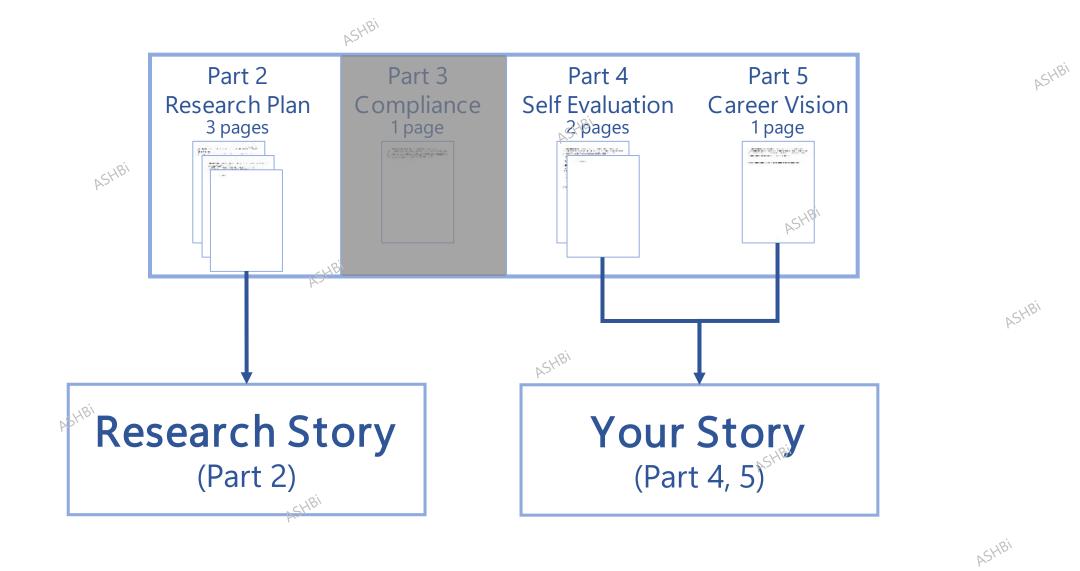
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## Reviewer's want to understand the story as a whole

- 1<sup>st</sup> page (Research Positioning) is most important. **Conceptual diagram** is essential.
- Is the <u>Research Plan</u> logically structured? What potential impact does it have?
- Does the <u>Applicant</u> contribute to a bright future?
- Does <u>all proposal documents</u> align together as a consistent story?
- Is the <u>Research Plan</u> logical and feasible (methods, schedule, budget)?
- Does <u>originality claims</u> supported by evidences & logic?
- Is the <u>Research Theme</u> connected to a large (understandable) issue?
- Has the <u>Applicant</u> shown **steady progress** (publications, conference presentations)?
- Conceptual diagrams & preliminary data helps to understand in a short time.
- Does all proposal documents align together as a consistent story?
- Is the Idea well thought out to make it his/her own? (not borrowed from the boss?)
- Has the <u>Applicant</u> shown **steady progress** (conference presentations, etc.)?

## L There are 2 types of story to tell to the reviewers

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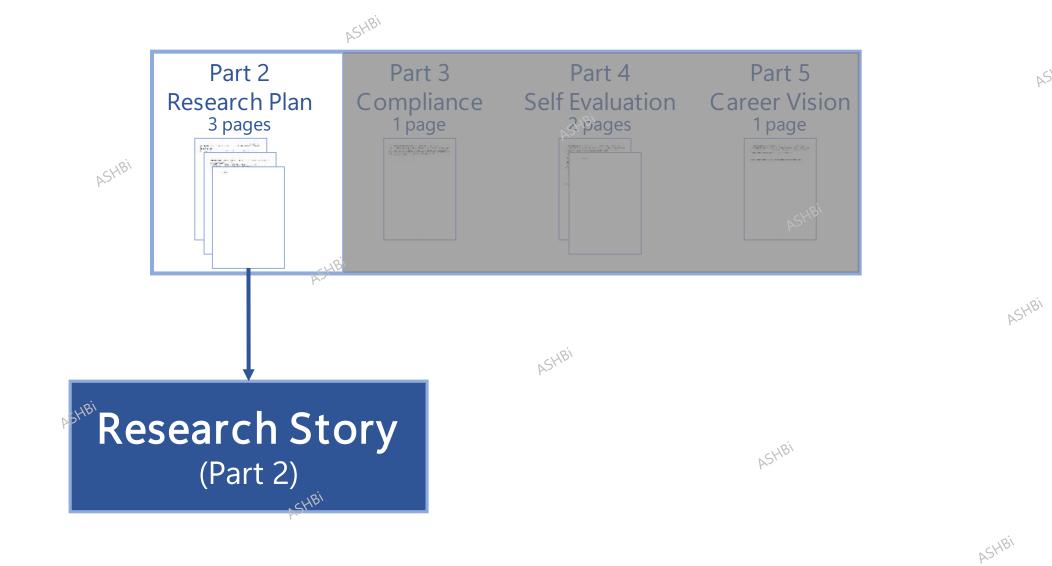


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# How can you tell your research story effectively ?

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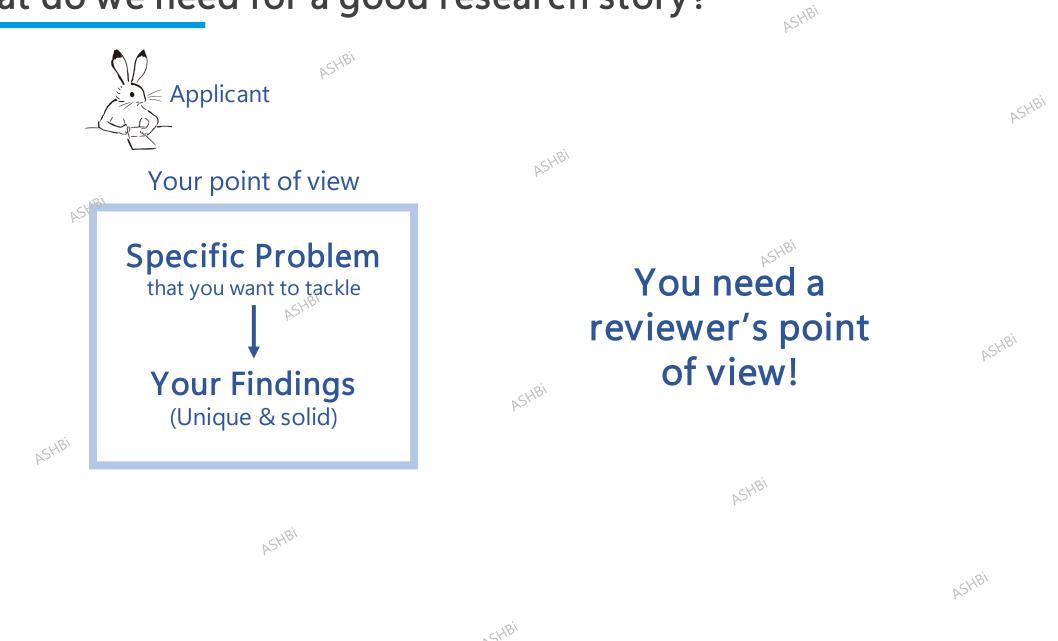


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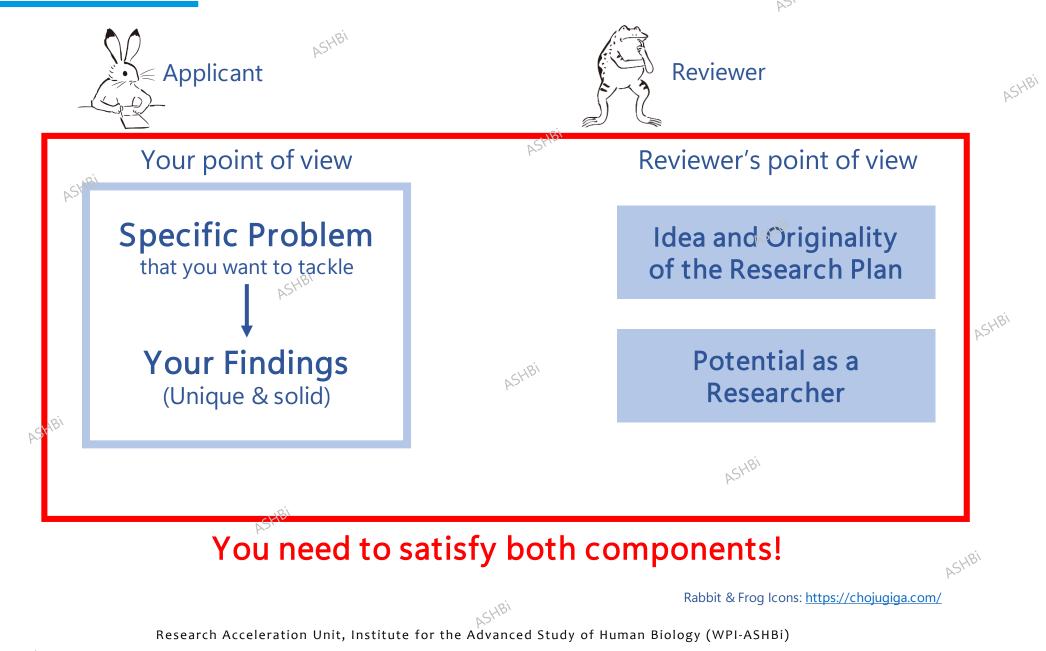
# What do we need for a good research story?

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## You need to understand the reviewer's point of view

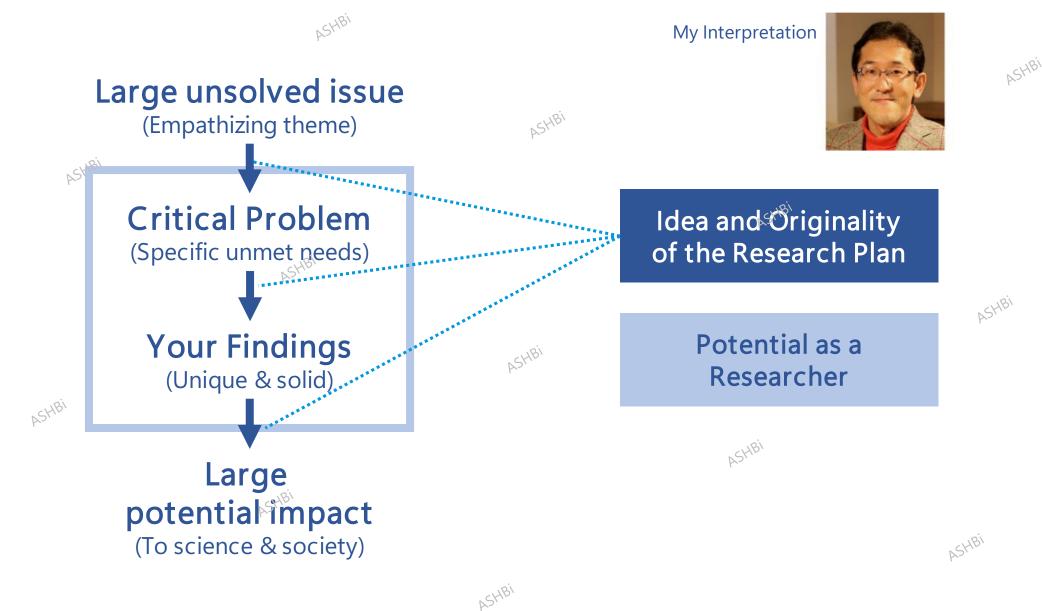
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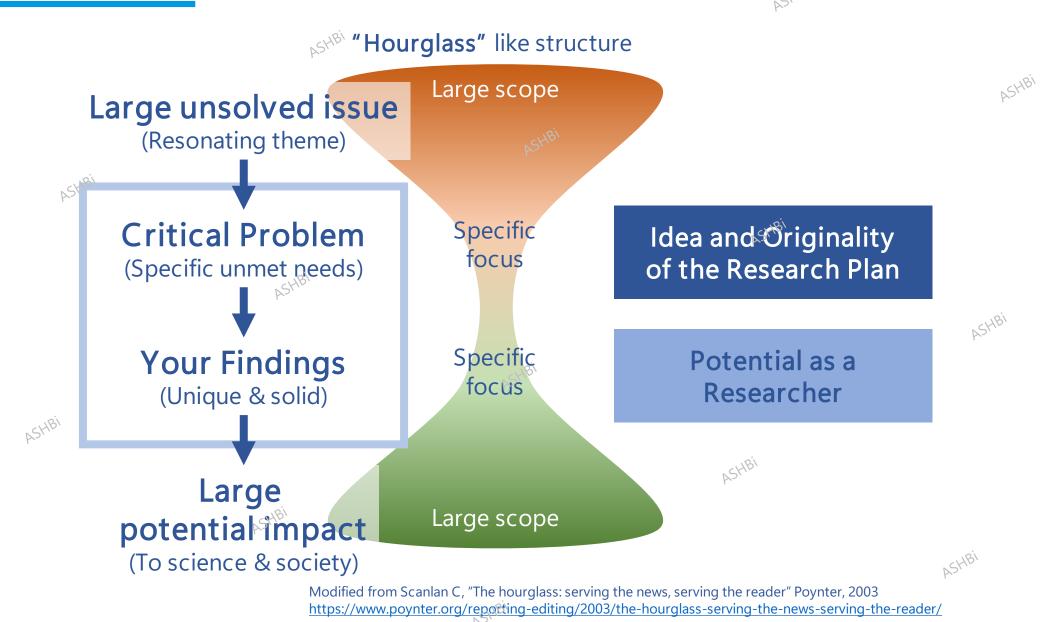
### Lea and originality: Is your research story worth listening?

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### Storytelling: Use the "Large-Specified-Large" storyline structure

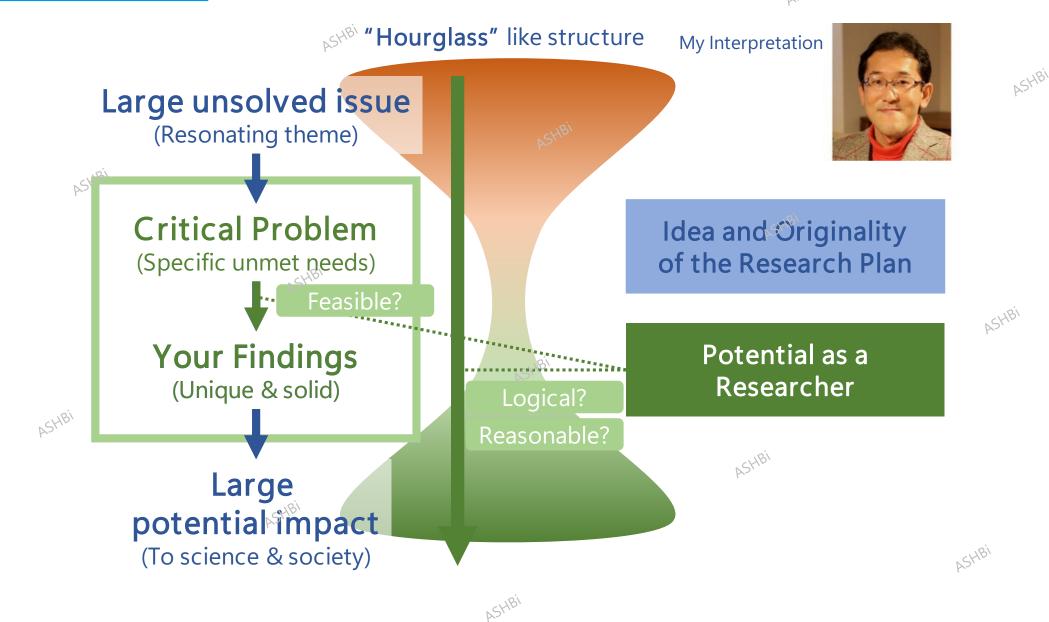
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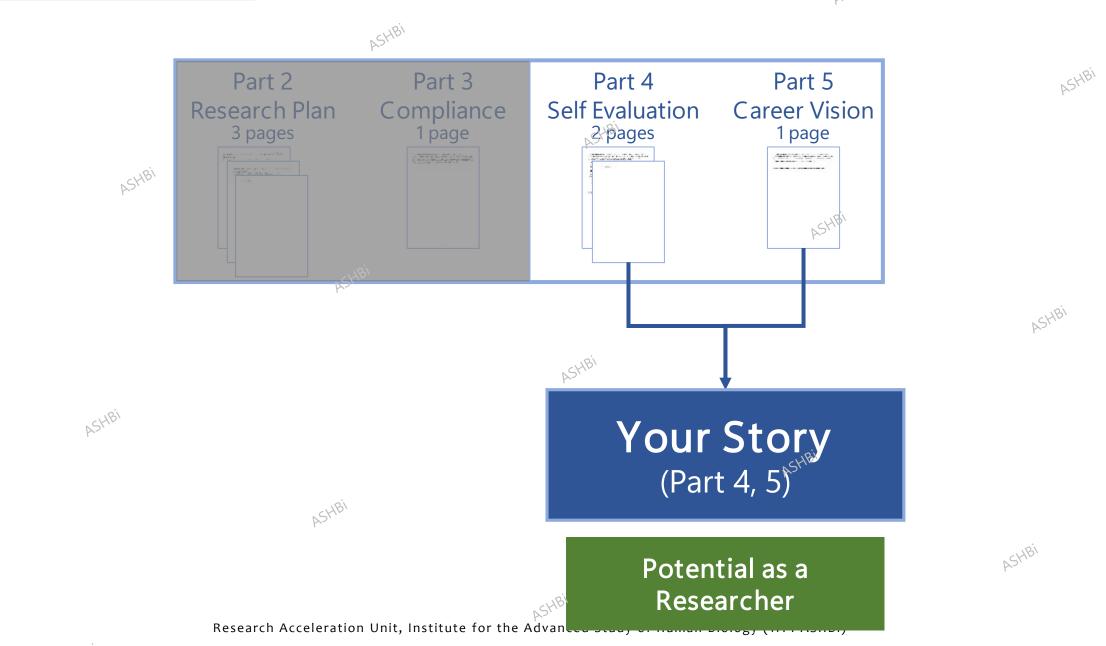
### Potential: Is your research story feasible and logical?

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# How can you tell your story (yourself) effectively?



Your Researcher Potential: Example of a Reviewer's checkpoint

*How will you develop your career as a independent researcher? Are these 5 factors answered in the proposal?*  Comments from Dr. Satoshi Horike WPI-iCeMS Kyoto University



1. Understanding your own & lacking abilities

2. Overcoming pathways to acquire the lacking abilities

3. Mindset of an independent researcher

4. Hypothesis building and feasible/logical process

5. Contribution to science and research from outcome

### L JSPS expects reviewers to focus on potential over achievements

審査委員に求められるもの(審査にあたって特に留意いただきたい点)

- 我が国の学術研究の将来を担う創造性に富んだ研究者の養成・確保という特別 研究員制度の趣旨を踏まえ、申請者の研究者としての資質、将来性を重視した 審査
- ▶ 申請者の業績(論文等)のみに偏った評価とならないよう留意
  - ・ 研究者養成の視点からの公正な審査

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https://www.jsps.go.jp/j-pd/data/pd\_setsumeikai/henkoten.pdf

**Expectations to the reviewers** (points to pay special attention to)

- Based on the purpose of the fellowship program to foster and secure innovative researchers who will lead the future of academic research in Japan, we request the reviewers to focus on the quality and the potential as a researcher.
- We request for a evaluation that is **not biased toward achievements**. (e.g. publications)
- We request for a fair review from the **perspective of fostering researchers**.

# Publication is not necessary, public

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<sup>®</sup>Rough translation

## Useful tips in preparing an effective proposal

Tip #1: Grant Writing is different from Paper Writing Tip #2: Prepare "diagrams" to visualize your plan Tip #3: Use "Easy-to-understand Format & Language"

Tip #4: Obtain Third Person's View via Feedback

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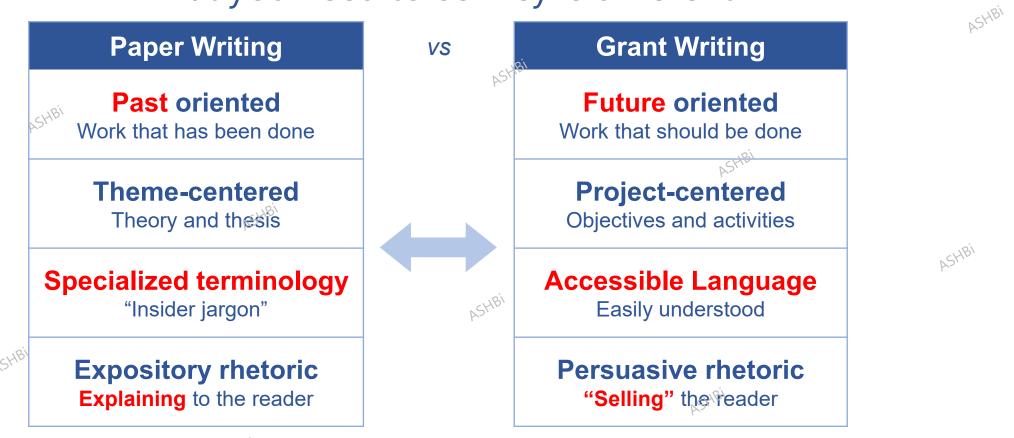
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### L Tip #1: Grant Writing is different from Paper Writing

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### What you need to convey is different

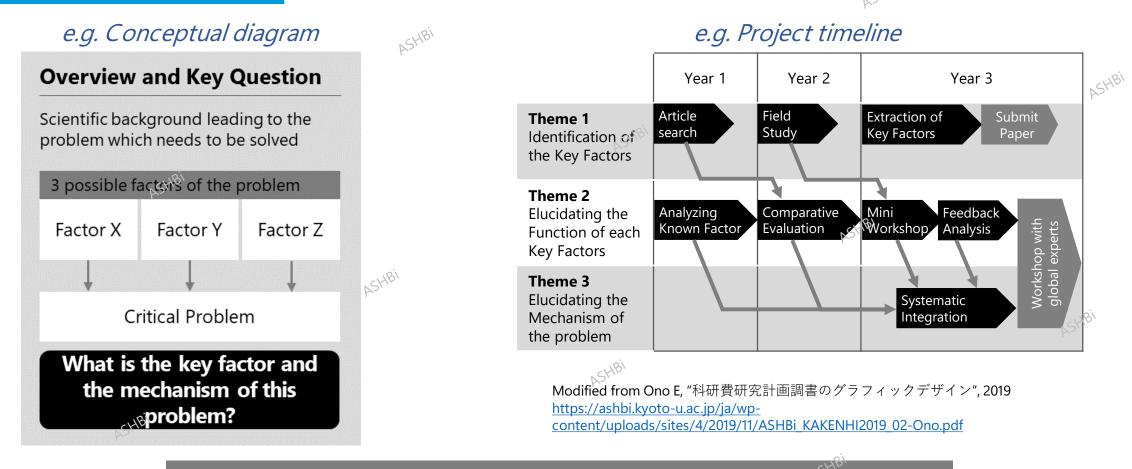


Modified from Porter R, "Why Academics Have a Hard Time Writing Good Grant Proposals" The Journal of Research Administration, vol 38, 2, 2007

### In Grant Writing, you need to sell "your future plan"

### L Tip #2: Prepare "diagrams" to visualize your plan

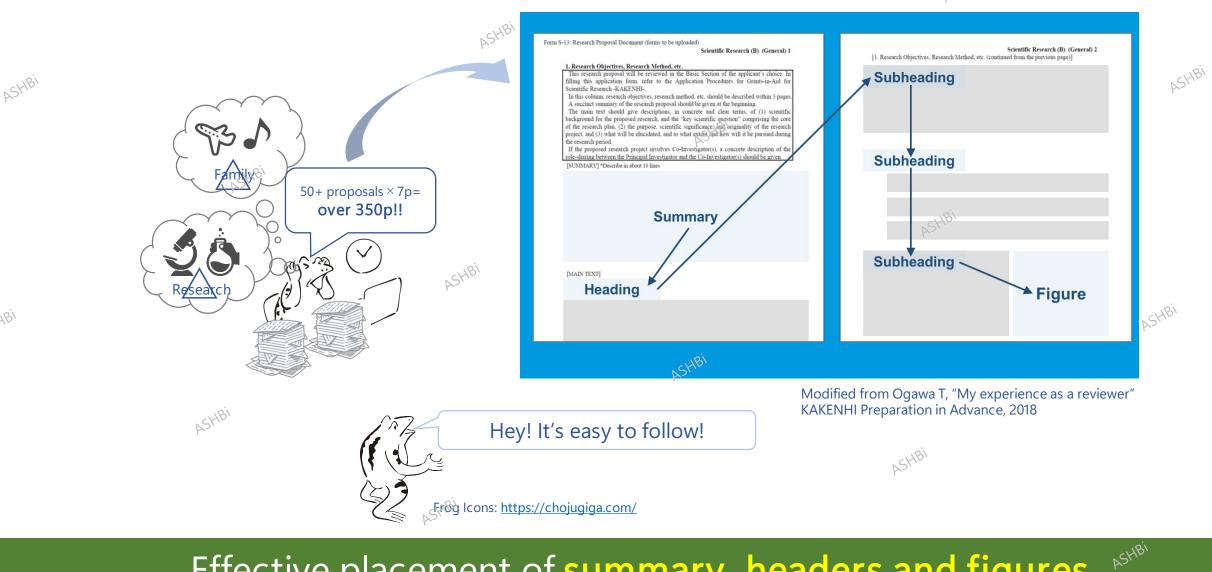
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Make sure to prepare them in grayscale!

Visualizing your storyline will enable reviewers to capture the story at a glance

## Tip #3: Use "Easy-to-understand Format & Language"



Effective placement of summary, headers and figures will guide reviewers' eyes no capturing your story

### Tip #4: Obtain Third Person's View via Feedback

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Check to see how much of your proposal is understood by others



### The reader is the reviewer, not you

## La Acknowledgements

#### **ASHBi Research Acceleration Unit**

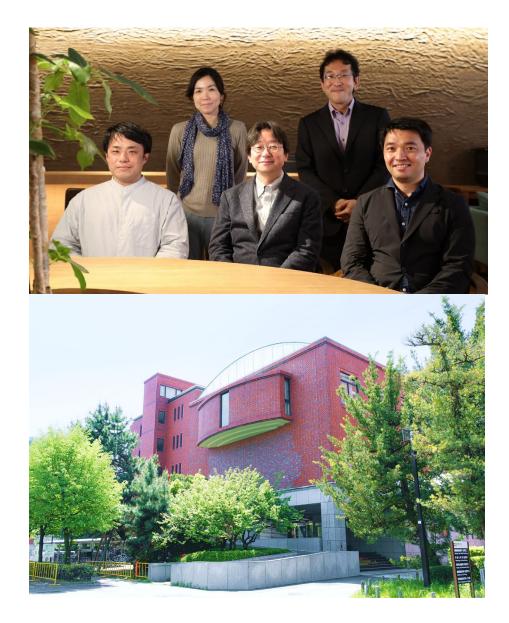
Tadashi Ogawa Spyros Goulas Tomoki Shimizu Hiromi Inoue

#### Reviewers who provided valuable insights

Satoshi Horike, WPI-iCeMS, Kyoto University Hirohide Saito, CiRA, Kyoto University Masatsugu Ema, Shiga University of Medicine Shigetoshi Yazaki, Meiji University Noriko Nakayama, Osaka University

### **Providing Materials/Feedbacks**

Eiri Ono, IIMC, Kyoto University Hiromi Sumita, LiMe, Kyoto University Research Promotion Division, Kyoto University



### ASHBi Research Acceleration Unit

### **ASHBi Research Acceleration Unit**

#### Tadashi Ogawa Unit Head/Professor Ex-PI (Neuroscience)

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#### **GRANT WRITING**



Makoto Shida University Research Administrator *Ex-Business Startup Specialist* 

#### DATA VISUALIZATION



**Hiromi Inoue Research Coordinator** *Ex-Researcher & Lab Manager* 

#### SCIENTIFIC PAPER WRITING



**Spyros Goulas** Scientific Advisor/Lecturer *Ex-Researcher & Journal Editor* 

#### PUBLIC RELATIONS



Tomoki Shimizu Scientific Communicator/Lecturer Ex-Public Information Officer



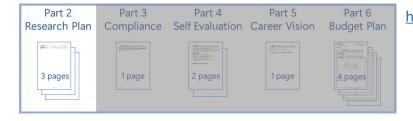
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# Appendix 1 DC1/DC2 Application Forms

# Instruction [Part 2] Research Plan p1

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https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/03\_dc\_naiyo\_en.pdf

### (Application Content File for DC Research Fellowships)

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**2.** [Research Plan] Provide a concise statement using conceptual diagrams, etc. as necessary. The maximum length of this section is one (1) page. You must not change the format or add extra pages.
 (1) Destitive the format of the Destitive technology.

#### (1) Positioning of the Research

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Describe the positioning of the research that you will pursue as JSPS Research Fellow, including the current trends, issues, and other background information on the relevant research area, and how you came to conceive your research plan.

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## Instruction [Part 2] Research Plan p2-3



https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/03\_dc\_naiyo\_en.pdf

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[Research Plan] (Continued) Provide a concise statement using conceptual diagrams, etc. as necessary. While there are no limitations to the number of words for each item, the maximum length of this section is two (2) pages in total. You must not change the format or add extra pages.

#### (2) Research Objectives, Description, etc.

(i) State the objectives, methods, and details of the research in the research plan you will pursue as JSPS Research Fellow.<sup>10</sup>

(ii) Give a specific description of your research plan, what you aim to establish, and to what extent. This should be in line with the funding category (the range of total budget) you choose for Grant-in-Aid for JSRS Fellows (See the remark\* below).

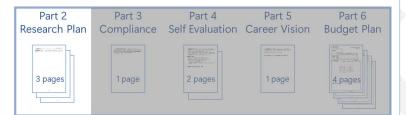
- (iii) Explain also, the features and uniqueness of your research (comparison to prior studies, etc., expected impacts upon completion of the research, future prospects, etc.).
- (iv) If your research plan is positioned as part of the research activities of your affiliated laboratory, identify the portion you will be responsible for.
- (v) If you plan to engage in research at research institutions other than the host research institution (including overseas research institutions, etc.) during the research plan period, provide the specifics of the plan.
- \*If the research period for Grant-in-Aid for JSPS Fellows is 3 years (DC1 only), the total budget shall be: maximum 2.4 million yen for [Funding Category A]; over 2.4 million yen and up to 4.5 million yen for [Funding Category B]. If the research period is 2 years, the total budget shall be: maximum 1.6 million yen for [Funding Category A]; over 1.6 million yen and up to 3 million yen for [Funding Category B]. If the research period is 1 year, the total budget shall be: maximum 800,000 yen for [Funding Category A]; over 800,000 yen and up to 1.5 million yen for [Funding Category B]. If the research period is 1 year, the total budget shall be: maximum 800,000 yen for [Funding Category A]; over 800,000 yen and up to 1.5 million yen for [Funding Category B]. (Funding Category B] to 1.5 million yen for [Funding Category B]. (Funding Category B] to 1.5 million yen for [Funding Category B].

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### Instruction [Part 2] Research Plan p2-3



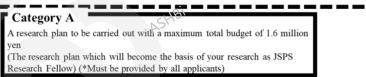
[Research Plan] (Continued) Provide a co of words for each item, the maximum length of this s (2) Research Objectives, Description,

- (i) State the objectives, methods, and details of the res (ii) Give a specific description of your research plan, of total budget) you choose for Grant-in-Aid for JS
- (iii) Explain also, the features and uniqueness of you prospects, etc.).
- (iv) If your research plan is positioned as part of the re (v) If you plan to engage in research at research insti research plan period, provide the specifics of the pl \*If the research period for Grant-in-Aid for JSPS Fellows is 3 yea
- million yen for [Funding Category B]. If the research period is 2 for [Funding Category B]. If the research period is 1 year, the t Category B]. (Funding Category B can be selected only if you n

(Note) Delete this line and the explanation below in italics and the diagram when completing this Application Form.

• Albapplicants must describe their research plan for Funding Category A. Then, if you have specific needs to exceed the maximum total budget for Funding Category A in order to carry out your research plan for Funding Category B, give a short description of how your plan is different from the research plan for Funding Category A (details of additional research to be conducted).

(Example) If you are a DC2 Fellow to be carrying out a project under Grant-in-Aid for JSPS Fellows for a research period of two years



Only if you have specific needs to exceed the maximum total budget of 1.6 million yen in order to carry out your research plan, give a short description on how your plan is different from the research plan for Funding Category A (details of additional research to be conducted) (\*Only applicants who choose Funding Category B)

Category B

(Example) If you are a DC1 Fellow to be carrying out a project under Grant-in-Aid for JSPS Fellows for a research period of three years

> Category A A research plan to be carried out with a maximum total budget of 2.4 million (The research plan which will become the basis of your research as JSPS Research Fellow) (\*Must be provided by all applicants)

Only if you have specific needs to exceed the maximum total budget of 2.4 million yen in order to carry out your research plan, give a short description on how your plan is different from the research plan for Funding Category A (details of additional research to be conducted) (\*Only applicants who choose Funding Category B)

Category B

• Your choice of [Funding Category A or B] will affect neither the selection of Research Fellows nor the review for Grant-in-Aid for JSPS Fellows. SHBI

• Grant-in-Aid for JSPS Fellows has become a multi-year fund starting from the FY2023 call for proposals.

• You should highlight your plans, if any, to collaborate with global researchers or to engage in research abroad or participate in overseas training.

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52

## Instruction [Part 3] Research Plan p2-3



https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/03\_dc\_naiyo\_en.pdf

**3. Protection of Human Rights and Compliance with Laws and Regulations** The maximum length of this section is one (1) page. You must not change the format or add extra pages.

Use this column to describe the actions and measures you will implement if your [2. Research Plan] includes research activities that require actions based on guidelines, laws and regulations, etc. (including guidelines, laws and regulations, etc. of the countries/regions in which joint international research may be conducted), including research that requires obtaining consent and/or cooperation of counterparts, research that requires special attention in the handling of personal information, and research that requires actions related to bioethics and/or biosafety.

Provide specific information on the status of the approval process, as this will apply to surveys, research, experiments, and other activities that would require approval by an internal or external intelligence committee, ethics board, or other review boards, for example, questionnaire/interview/behavioral surveys involving personal information (including personal histories and videos), surveys, etc. of domestic and foreign cultural heritage sites, use of donated specimens, research of invasive nature, human genome analysis, genetic recombination experiments, and animal testing.

Indicate "not applicable" if this does not apply to your research plan.

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## Instruction [Part 4] Self-analysis on applicant's ability



https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/03\_dc\_naiyo\_en.pdf

4. [Self-analysis on applicant's ability to conduct research] While there are no limitations to the number of words for each item, the maximum length of this section is two (2) pages in total. You must not change the format or add extra pages.
Provide specific statements on (1) your strengths in research, and (2) qualities that you think you will need to acquire for further growth as researcher, each in the relevant research area and in relation to your past engagements in research activities, etc., including the Research Pian proposed in this Application.

(Note) Delete this line and the explanation below in italics when completing this Application Form.

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• In entering your statements for (1) and (2) below, be specific in describing your strengths/qualities in research, e.g., from the perspective of independence, inspiration, problem-solving abilities, breadth/depth of knowledge, technical/communication/presentation skills, etc. Try to be creative in how to present them, for example, by itemizing the strengths/qualities as necessary. Also indicate any impact to the research which is worth noting that occurred due to suspension of research activities.

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### Instruction [Part 4] Self-analysis on applicant's ability (cont'd)

Part 2 Research Plan	Part 3 Compliance	Part 4 Self Evaluation	Part 5 Career Vision	Part 6 Budget Plan	
	677581824924		2000-00, 3040-0031- 		
3 pages	1 page	2 pages	1 page	4 pages	

https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/03\_dc\_naiyo\_en.pdf

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#### (1) Your strengths in research

(Note) Delete this line and the explanation below in italics when completing this Application Form.

• Describe your strength, listing the outcome (papers, etc.) of past research activities, if any, to evidence your statement. In showing the outcome (papers, etc.), provide sufficient information so that the works can be identified.

(Example) Academic papers (Indicate whether the paper has been peer-reviewed. Only selected peer-reviewed publications can be marked "reviewed.") Provide the title, author(s), name of journal, volume, pp (first page number-last page number), and year of publication.

(Example) Publication of research findings (Indicate oral presentation or poster, and whether the presentation has been peer-reviewed.)

Provide the author(s), title, name of conference, identifier/code of your paper, etc., venue, month and year of the conference. (Do not include presentations that are planned to be published, unless the application for presentation has already been accepted.)

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(2) Qualities that you think you will need to acquire for further growth as researcher

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## Instruction [Part 5] Ideal figure of researchers, etc.



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https://www.jsps.go.jp/file/storage/j-pd/data/recruiting/03\_dc\_naiyo\_en.pdf

5. [Ideal figure of researchers, etc.] While there are no limitations to the number of words for each item, the maximum length of this section is one (1) page in total. You must not change the format or add extra pages.

The JSPS Research Fellowship Program aims to foster and recruit creative researchers who will become future leaders of scientific research in Japan. In light of this objective, provide a statement on (1) what you consider an ideal figure of researchers, and (2) the positioning of research activities to be conducted during the fellowship tenure to become an ideal researcher figure.

(1) What you consider an ideal figure of researchers \*Include in your statement what qualities you should acquire to become an ideal research figure.

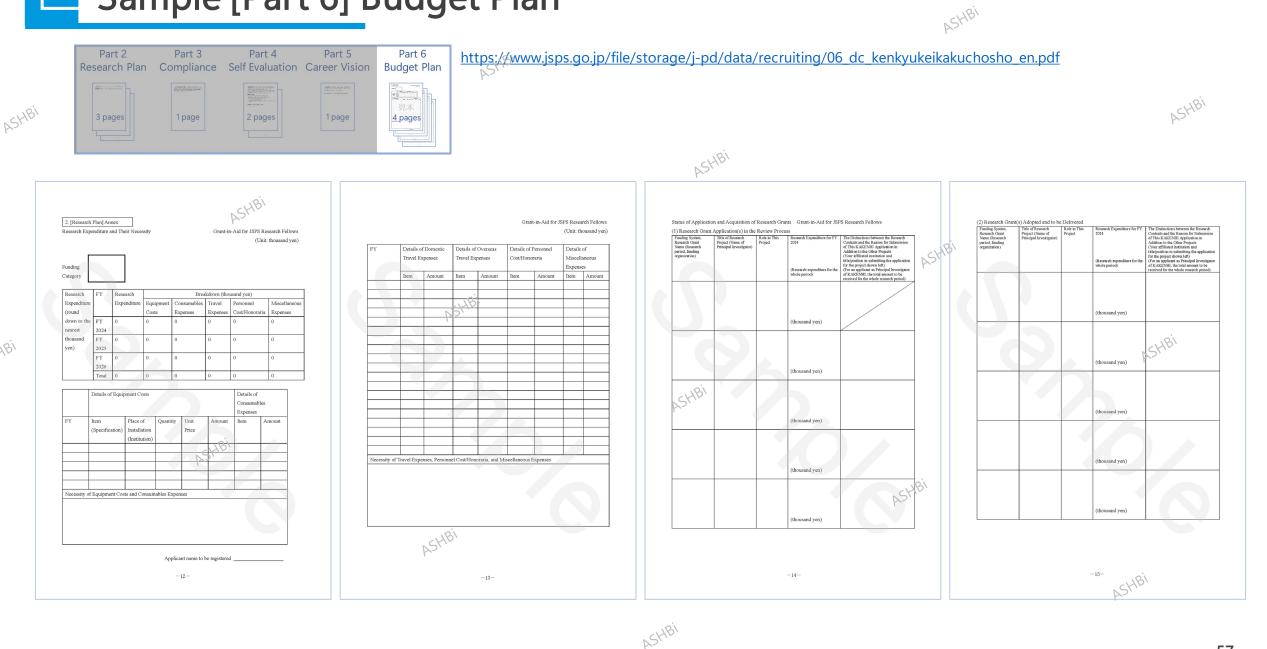
(2) Positioning of research activities to be conducted during the fellowship tenure to become an ideal researcher figure stated above.

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# Sample [Part 6] Budget Plan

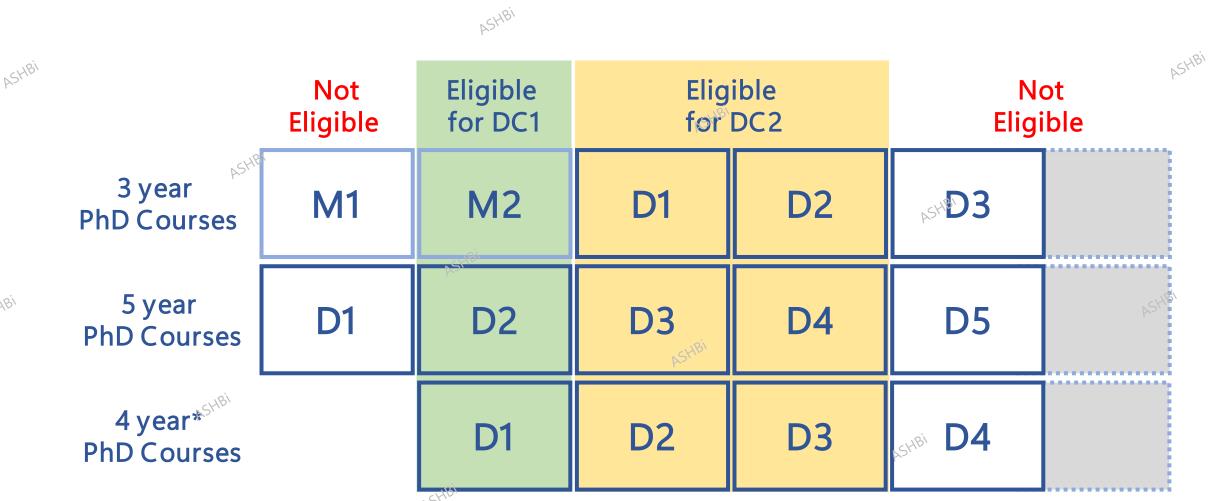


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# Appendix 2 Other useful information for DC1/DC2

## Eligibility for different Doctoral Courses



\*Courses for Medical, Dental, Pharmaceutical, and Veterinary Degrees

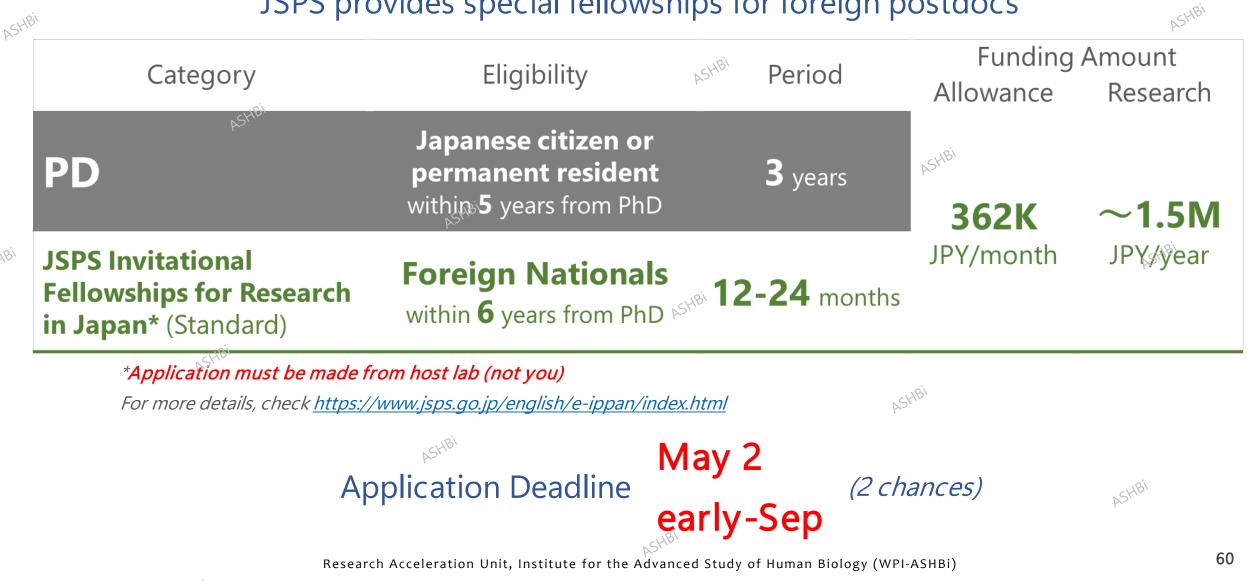
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### Available JSPS Fellowships for (Foreign) Postdocs

### Although you **CANNOT apply for PD Fellowships**, JSPS provides special fellowships for foreign postdocs



## **Q&A page provides beneficial information for application**

JSPS offers "Q&A page" to answer the FAQs of the fellowship applicants https://www.jsps.go.jp/j-pd/pd\_qa.html#eng

Q&A for application for FY2024 JSPS Research Fellowships for Young Scientists (PD, DC)

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1. Eligistity	→ 1.	L. Eligibility
2. <u>Screening Prospects</u>		
3. Fellowship Tenure		<b>Q1-1</b> When applying for a JSPS PD fellowship, why will I only be eligible within a certain number of years after obtaining my PhD?
4. Financial Support		A1-1 The purpose of this fellowship program is to support young researches at the initial stage of their careers.
5. Application Forms	AS	SHOT is focused on young researchers just after they obtain their doctorates. Accordingly, an eligibility requirement is placed on the number of years after obtaining a PhD.
6. <u>Screening Process</u>		Q1-2 I have ever adopted as a JSPS Research Fellow for Young Scientists. Can I make an application again?
		A1-2 A DC-Fellow alumni can apply for a PD fellowship, but is not able to apply for a DC fellowship again. In the same manner, A PD-Fellow alumni cannot apply for a PD fellowship again.
SHBi		<b>Q1-3</b> I was adopted as a DC-Fellow at first, but during the fellowship tenure, my program categories of the Fellowship had to be changed to PD-Fellow by obtaining doctoral degree. May I apply for a Research Fellowship as a PD-Fellow?
A-2		A1-3 It depends on your type of status of residence in Japan. If you were either a Japanese citizen or a foreigner with permanent residency in Japan, you would be eligible to apply for the Fellowship again. If not, you shouldn't. A person with a doctorate degree who have neither Japanese citizenship nor permanent residency might be able to apply for a JSPS Postdoctoral Fellowship for Foreign Researchers (https://www.jsps.go.jp/english/e-fellow/index.html).
	ASHBI	<b>Q1-4</b> I am currently not affiliated with any research institutions. Am I eligible to apply for a Research Fellowship?
Research Acc	cele	<ul> <li>A1-4 Yes. As for both PD and DC fellowships, it is necessary to satisfy the eligibility requirements stipulated in the Application Guidelines, as of April 1 when the fellowship tenure starts. So that you can make an application without regard to any affiliations at the time of application.</li> <li>Regarding application procedure, PD and DC2 fellowship applicants are required to submit their application forms and files through their prospective host institutions (the institution at the same time to which the host researcher is affiliated), and as for DC1 applicants, they are required to submit them through the graduate school in Japan they are now attending or attended as master course students. However, as for DC1 applicants who are currently being enrolled or were enrolled in overseas graduate school, it is through the prospective host institutions.</li> </ul>

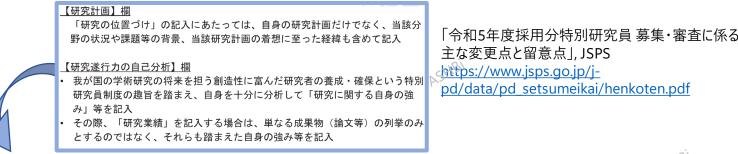
61

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## Before writing, know what is expected for each part

Following information were given as important notes from JSPS



#### Part 2. Research Plan

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#### Rough translation

Describe the **position the research** to be conducted as a fellow, including the background and problems in the research field, and the circumstances that led to the idea of this research plan.

#### Part 4. Self Evaluation of Research Conductivity

- Based on the purpose of the JSPS Research Fellowship to foster and secure the highly creative researchers who will lead the future academic research in Japan, analyze yourself thoroughly when writing "your research strengths". - When writing your "research achievements", do not simply list your achievements (publications, etc.), but also write your strengths using these achievements as evidences.

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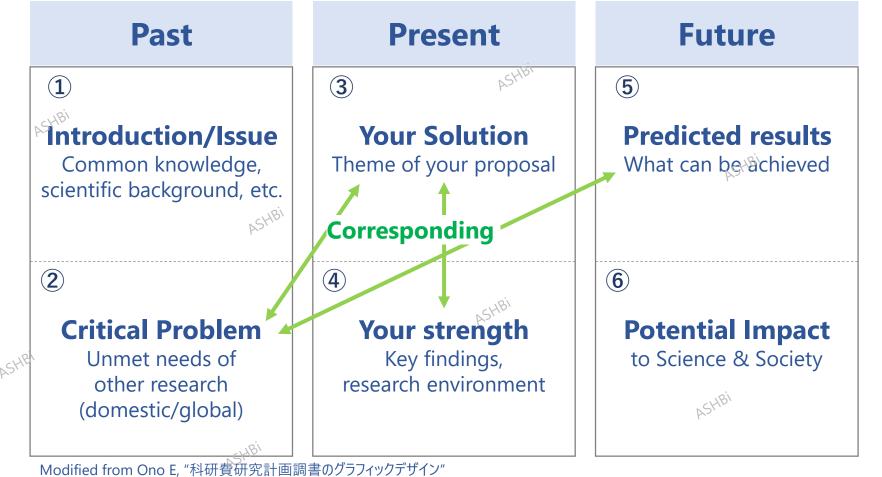
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# Appendix 3 Additional Tips for Effective Storytelling

### Outline framework is effective to construct your story

#### Sample of an Outline Framework



K-CONNEX Seminar, 2017

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Check to see if you have "every component" in your story

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### Questions you can use in brainstorming your research plan



- Why is this problem important?
- How will you do it?

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- What do you plan to find/achieve?
- What potential impact can your provide?

Modified from "Writing an abstract", Australian National University https://www.anu.edu.au/students/academic-skills/research-writing/journal-article-writing/writing-an-abstract ASHBI

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### Details of difference between Academic & Grant Writing

Academic Writing	Grant Writing
Scholarly pursuit:	Sponsor goals:
Individual passion	ASH <sup>b</sup> Service attitude
Past oriented:	Future oriented:
Work that has been done	Work that should be done
Theme-centered:	<b>Project-centered:</b>
Theory and thesis	Objectives and activities
Expository chetoric:	Persuasive rhetoric:
Explaining to reader	"Selling" the reader
Impersonal tone:	Personal tone:
Objective, dispassionate	Conveys excitement
Individualistic:	Team-focused:
Primarily a solo activity	Feedback needed
Few length constraints:	Strict length constraints:
Verbosity rewarded	Brevity rewarded <sup>8</sup>
Specialized terminology:	Accessible language:
"Insider jargon"	Easily understood

Academic Writing versus Grant Writing: Contrasting Perspectives

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Porter R, "Why Academics Have a Hard Time Writing Good Grant Proposals", The Journal of Research Administration, vol 38, 2, 2007

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