The PCoMS & RISME professional skills training online seminar on English research proposal writing *Friday, 18 Feb 2022*



ASHBI Research Acceleration Program

"Knowing" Your Evaluation System and "Telling" Your Research Story Effectively

Makoto Shida, URA

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Self Introduction



Makoto Shida

URA Research Acceleration Unit WPI-ASHBi, Kyoto University

ASHBi

Research Acceleration Program

Support for early-career researchers

- Grant writing (KAKENHI, JST, AMED etc)
- KAKENHI seminars

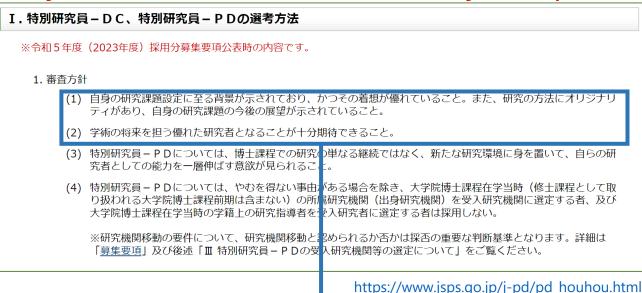


Provide a guide for foreign students and early-stage researchers

- Applicable research funding KAKENHI, JSPS Fellowships
- Their evaluation system
- Effective grant writing strategy

Aim #2: Filling the info gap between Japanese and English

Many essential information are only in Japanese



Evaluation Policy

Rough translation

- (1) The applicant's research proposal should show the **background that led to the formulation of his/her research topic**, and the **idea behind it** should be excellent. In addition, the **originality** of the applicant's research method, and the **future prospects** of his/her research topic should be indicated.
- (2) The applicant should be expected to **become an outstanding researcher** who will play a **leading role in the future of academia**.

1. JSPS research funding for foreigners (JSPS Fellowships and KAKENHI)

2. Evaluation System of KAKENHI (and DC1/DC2 Fellowships)

3. Preparing an Effective Proposal (using KAKENHI as an example)

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JSPS funding programs applicable to foreigners

| | PhD | DC1 for prospective PhD students |
|-------------|----------------------------------|--|
| vships | Students | DC2 for enrolled PhD students |
| Fellowships | Postdocs | PD for " <i>permanent resident holders</i> " and Japanese postdoc |
| | 2) | Postdoctoral Fellowships for Research in Japan (Standard) for foreign postdocs intending to start research in Japan |
| Grant | Postdocs & Faculty Members | KAKENHI (Kiban C, WAKATE, Research Activity Start-up) |

JSPS student fellowships*

| Category | Eligibility | Funding Amount | | |
|----------|--------------------------------|--------------------------------|----------|--|
| Category | Liigibiiity | Stipend | Research | |
| DC1 | M2 | D1-D3 (3 years) | | |
| | or equivalent [*] | 200K | ~1.5M | |
| | D1 D2 | JPY/month | JPY/year | |
| DC2 | D1, D2 or equivalent | D2-D3 (2 years) D3 (1 year) | | |

※ First year students of 4 year PhD courses can apply for DC1

Application Deadline early-Jun

*Government scholarship recipients (MEXT etc.) must forfeit their scholarship when selected. Some universities provide tuition exemptions for DC1/DC2 fellowship recipients.

Institute for the Advanced Study of Human Biology (WPI-ASHBi)

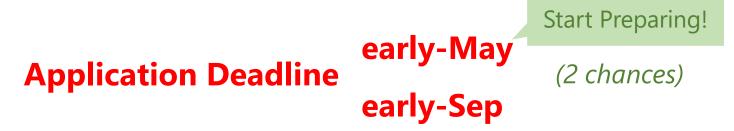
Start Preparing!

JSPS Postdoctoral fellowships



Application via your "host lab boss*"

*Program is originally designed for Japanese labs to invite foreign postdocs from overseas



KAKENHI, the largest funding program in Japan

Many categories are available

| Category | Period | Grant Size (Total JPY) |
|--|----------------------|---|
| Kiban S | 5 years | 50~200M |
| Kiban A | | 20~50M |
| Kiban B | 3-5 years | 5~20M |
| Kiban C | 3-5 years | |
| WAKATE (Early Career) | 2-5 years | ~5M |
| Research Activity Start-up | 1-2 years | ~3M |
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+ other special categories

KAKENHI web: https://www.jsps.go.jp/english/e-grants/grants01.html

| Category | Eligibility | Total Funding |
|-------------------------------|--|---|
| Kiban C | All researchers | |
| WAKATE | within 8 years from PhD | ~ 5M JPY |
| Research Activity Start-up | Newcomers unable to apply in fall 2021 | ~3M JPY (~1.5M JPY/year) |
| Application D | early-C | Oct (WAKATE/Kiban C) |
| | early-N | Agy (Research Activity Start-up) |
| | | Start Preparing! |
| Institute for th | e Advanced Study of Human Biolo | pay (WPI-ASHBi) 1 |

Success Rates: JSPS Fellowships are highly competitive

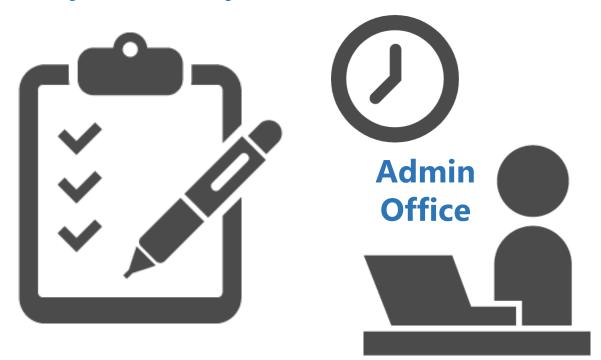
To succeed, you need to prepare effective proposals!

| iips | PhD | DC1 | Арргох. 20% |
|-------------|----------------------------------|---|-----------------------|
| Fellowships | Students | DC2 | Approx. 20% |
| Fell | Postdocs | Postdoctoral Fellowships for Research in Japan | Approx. 10% |
| Grant | | Kiban C | Approx. 30% |
| | Postdocs & Faculty Members | WAKATE | Approx. 40% |
| | INICHIDEI S | Research Activity Start-up | Approx. 40% |

Be aware of your university's "Internal Deadline"

Each University has "Internal Deadline" before the JSPS Deadline

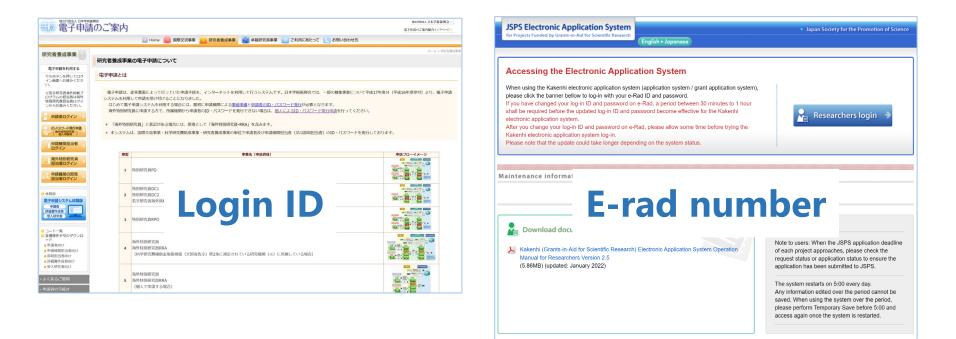
Contact your university's admin or URA office for details



Application System: E-Application (ID required)

DC1/DC2 Fellowships "電子申請system"

KAKENHI "E-rad system"



Contact your university's admin to obtain your ID

[Coffee Break] "E-rad number"

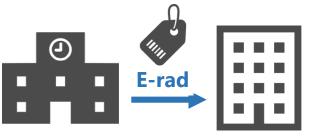
E-rad number is your researcher ID* in Japan * Students cannot obtain a E-rad number

E-application to funds Govt. funds use E-rad system



Same ID anywhere

Carry same number upon transfer



How to get Register via Univ. admin



1. JSPS research funding for foreigners (JSPS Fellowships and KAKENHI)

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Evaluation system for DC1/DC2 Fellowships & KAKENHI

"Similar" evaluation system



DC1/DC2 Fellowships

1. Research Objectives, Research Method, etc. (Including Summary)

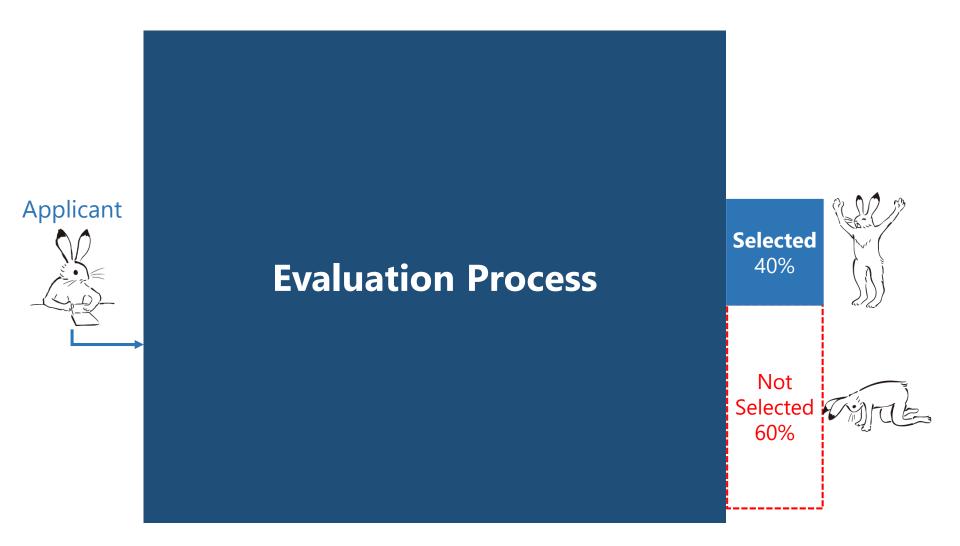
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2. Applicant's Ability to Conduct the Research and the Research Environment

3. Issues Relevant to Human Right Protection and Legal Compliance

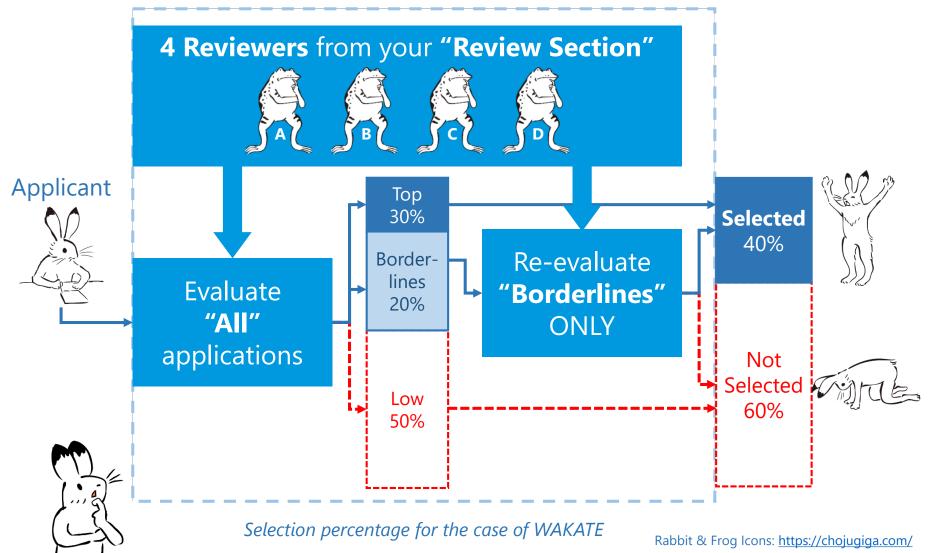
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WAKATE/Kiban C are evaluated by 4 reviewers in 2 stages

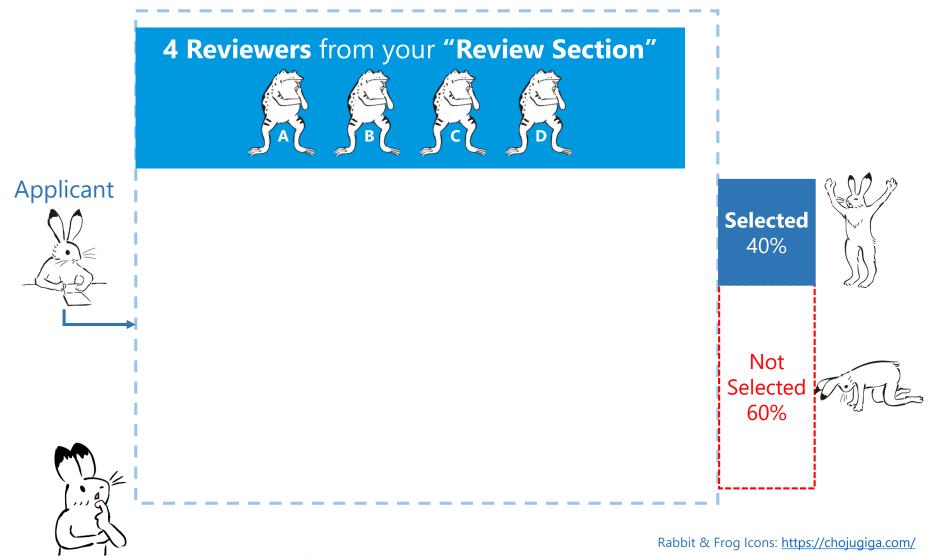


Rabbit Icons: https://chojugiga.com/

WAKATE/Kiban C are evaluated by 4 reviewers in 2 stages



Reviewers are selected from the "Review Section"



"Review Section" consists of 306 Basic Sections*

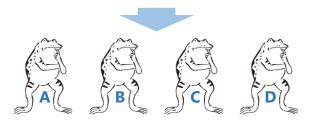
*For WAKATE, Kiban B & C

Experts of "**nearby**" field are selected They may not precisely be of your field

| Medium-s | ed Section 26: Materials engineering and related fields | | | | | |
|------------|--|--|--|--|--|--|
| | Basic Section | | | | | |
| 260 | 0 Metallic material properties-related | | | | | |
| 260 | 0 Inorganic materials and properties-related | | | | | |
| 260 | 0 Composite materials and interfaces-related | | | | | |
| 260 | 0 Structural materials and functional materials-related | | | | | |
| 260 | 0 Material processing and microstructure control-related | | | | | |
| 260 | 0 Metals production and resources production-related | | | | | |
| Medium-s | ed Section 27: Chemical engineering and related fields | | | | | |
| | Basic Section | | | | | |
| 270 | 27010 Transport phenomena and unit operations-related | | | | | |
| 270 | 27020 Chemical reaction and process system engineering-related | | | | | |
| 270 | 0 Catalyst and resource chemical process-related | | | | | |
| 270 | 0 Biofunction and bioprocess engineering-related | | | | | |
| Medium-s | ed Section 28: Nano/micro science and related fields | | | | | |
| | Basic Section | | | | | |
| 280 | 0 Nanometer-scale chemistry-related | | | | | |
| 280 | 0 Nanostructural physics-related | | | | | |
| 280 | 0 Nanomaterials-related | | | | | |
| 280 | 0 Nanobioscience-related | | | | | |
| 280 | 0 Nano/micro-systems-related | | | | | |
| Madinum ai | ed Section 29: Applied condensed matter physics and related fields | | | | | |

26010 Metallic material properties-related26020 Inorganic materials and properties-related

- 26030 Composite materials and interfaces-related
- 26040 Structural materials and functional materials-related
- 26050 Material processing and microstructure control-related
- 26060 Metals production and resources production-related



Choosing the most suitable "Review Section" is critical

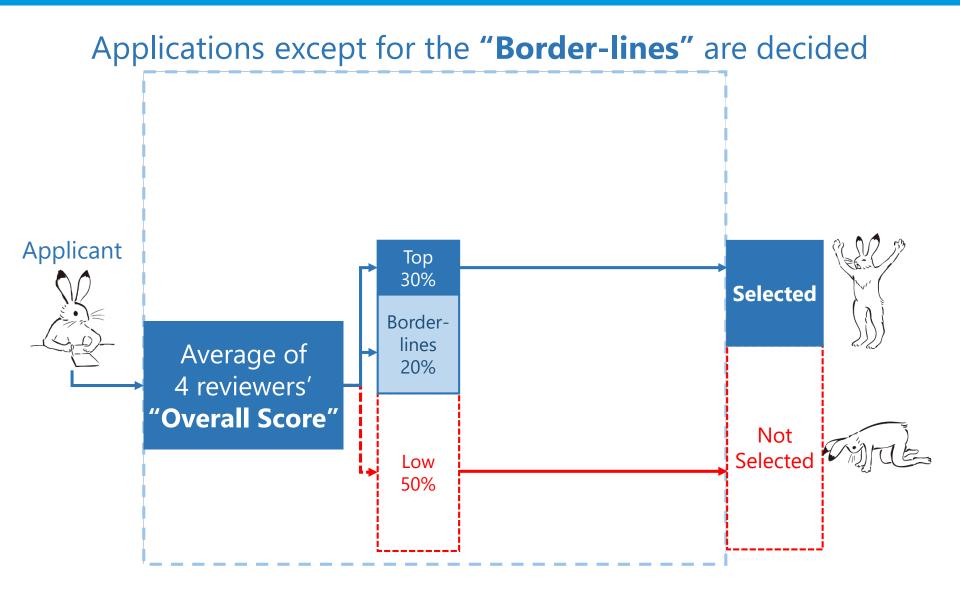
Ask your colleague to help check* your "Basic section"

*Past reviewer information is provided ONLY in Japanese

https://www.jsps.go.jp/j-grantsinaid/14_kouho/meibo.html

| | Basic Section | | | 学研究費助成 ts-in-Aid for Scientific Re | G 手未 esearch ドA K | 讲費 | | |
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| | 26010 Metallic material properties-related (学術研究助成基金助成金/科学研究費補助金) | | | | | | | |
| Ļ | 26020 | Inorganic materials and properties-related | | | | | | |
| | 26030 | Composite materials and interfaces-related | 審査委 | 員名簿 | | | | |
| | 26040 | Structural materials and functional materials-related | 科学研究費助成事業の審査を行った、審査委員の名簿です。 | | | | | |
| | 26050 | Material processing and microstructure control-related | | ·研究質助成事業の番重を 、各審査委員の所属・職 | | | | |
| | 26060 | Metals production and resources production-related | | 1 | • | | | |
| Mediu | um-sized | Section 27: Chemical engineering and related fields | 年度 | 科学研究費委員会委員 | | | | |
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| L | 27010 | Transport phenomena and unit operations-related | R2 | hitshi | | | | |
| | 27020 | Chemical reaction and process system engineering-related | 年度 | 科学研究費委員会委員 | | 審査委員 | | 審査区分表 |
| | 27030 | Catalyst and resource chemical process-related | H31 | POF | H31(2019)年度科学研究費助成事業 審査委員名簿 | | 審査委員名簿 | PDF |
| | 27040 | Biofunction and bioprocess engineering-related | | These | | | | Adobe |
| Medium-sized Section 28: Nano/micro science and related fields | | 年度 | 科学研究費委員会委員 | | 審査委員 | | 審査区分表 | |
| | Basic Section 28010 Nanometer-scale chemistry-related | | H30 | FOF | <u>H30(2018)</u> | 年度科学研究費助成事業 | 審査委員名簿 | POF |
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| | 28020 | Nanostructural physics-related | 年度 | 科学研究費委員会委員 | | 審査委員 | | 審査区分表 |
| | 28030 | Nanomaterials-related | H29 | | <u>H29(201</u> | 7)年度挑戦的研究(開拓・ | 萌芽)名簿 | POF |
| | 28040 | Nanobioscience-related | F FF | 1)#mm###22.4.4.2 | 毎~四慶本壬巳~~ | なったままちょう | 分科・ | 細目表 |
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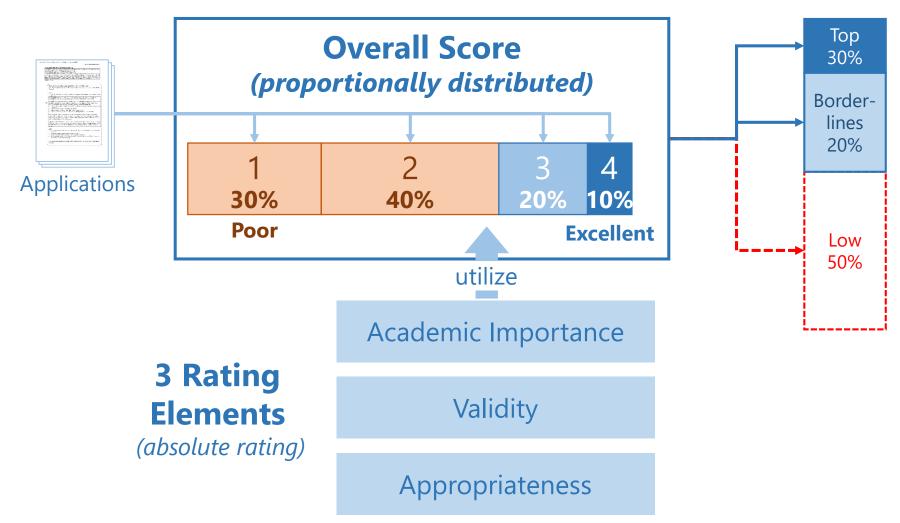
In 1st Stage, all applications are sorted by "Overall Score"



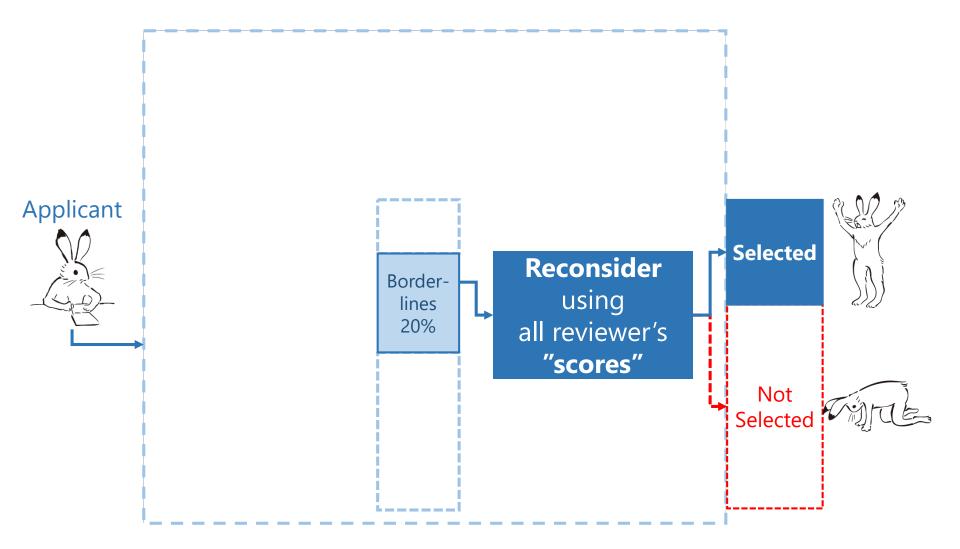
Rabbit & Frog Icons: https://chojugiga.com/

Each reviewer provides **Overall Score & 3 Rating Elements**

Average of 4 Reviewers' "Overall Score" is used for selection



In 2nd Stage, "Border-lines" are re-evaluated



Rabbit & Frog Icons: <u>https://chojugiga.com/</u>

Summary of evaluation systems

| | KAKENHI WAKATE/Kiban C | Fellowship DC1/DC2 | |
|-----------------------|---|---|--|
| Application Format | 3 parts• Research Proposal• Feasibility• Compliance | 4 parts Research Plan Compliance Self Evaluation Career Vision | |
| Reviewers | 4 Reviewers 306 Review Sections | 6 Reviewers 56 Selection Sets | |
| | 2 stage evaluation | 2 stage evaluation | |
| Evaluation | Overall Score + 3 Rating Elements • Academic Importance • Validity • Appropriateness | Overall Score + 2 Rating Elements • Idea & Originality of Plan • Potential as a researcher | |

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Preparing an Effective Proposal: Effective storytelling

Effective Storytelling

helps reviewer to resonate with your story



Develop your storyline before writing!

Frog Icons: https://chojugiga.com/

Storytelling: What must be fulfilled in a proposal?



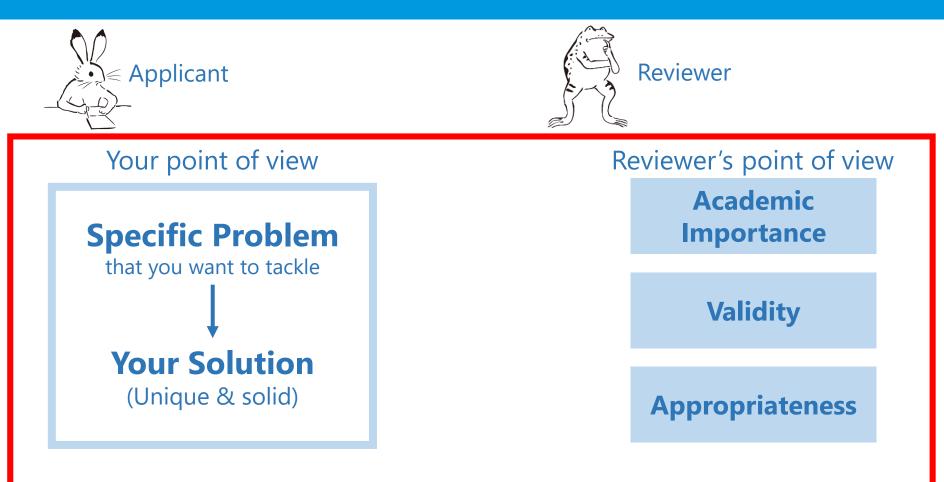
Your point of view



You need a reviewer's point of view!

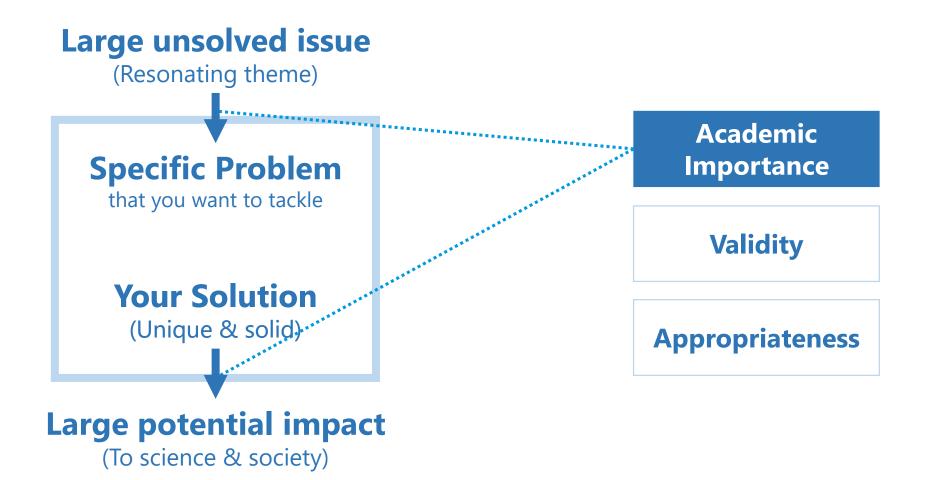
Rabbit Icons: https://chojugiga.com/

Storytelling: What must be fulfilled in a proposal?



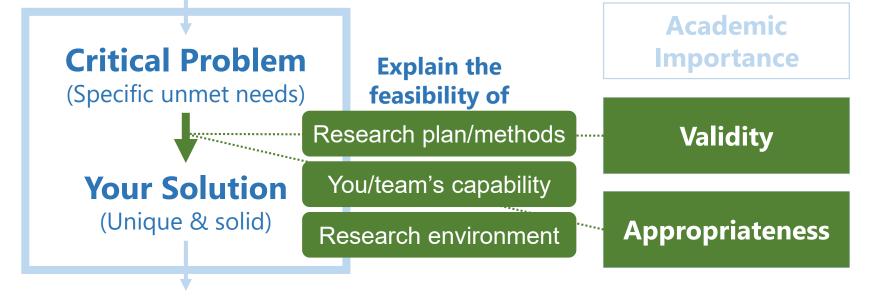
You need to satisfy both components!

Rabbit & Frog Icons: https://chojugiga.com/



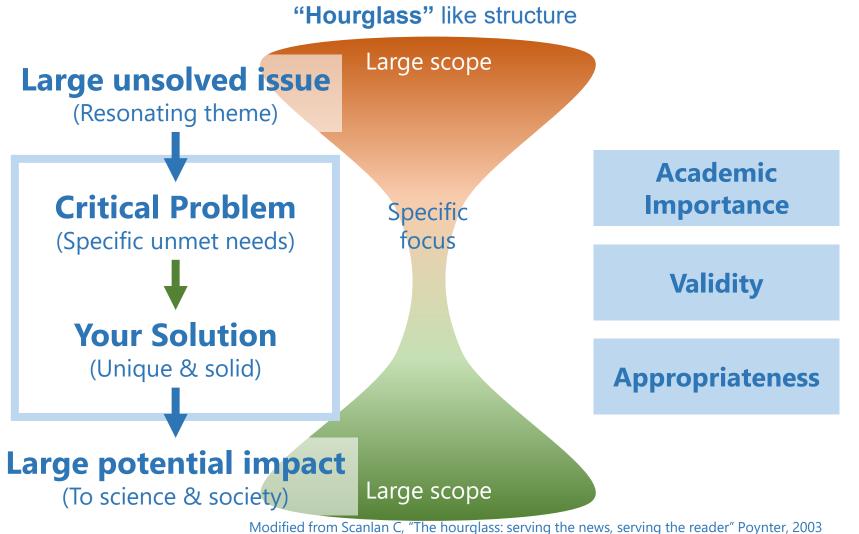
Large unsolved issue

(Resonating theme)



Large potential impact (To science & society)

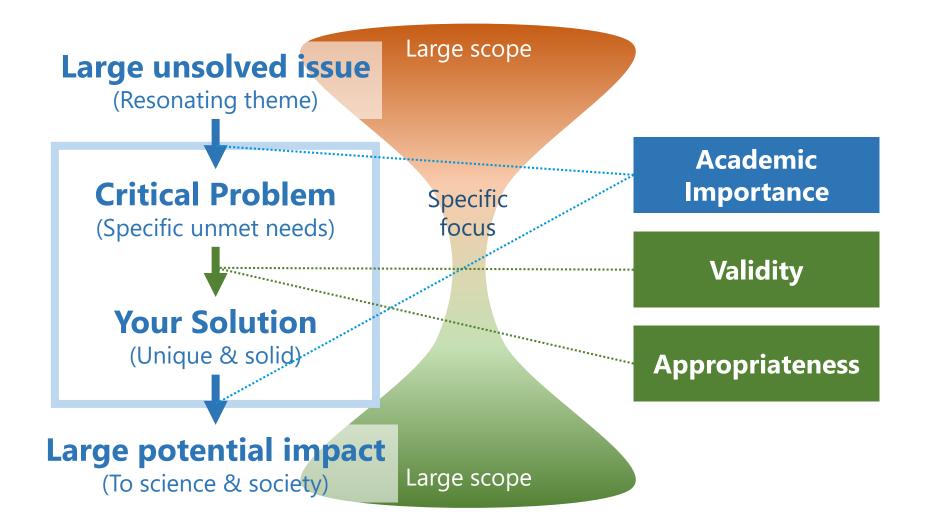
Storytelling: Storyline structure to explain both views



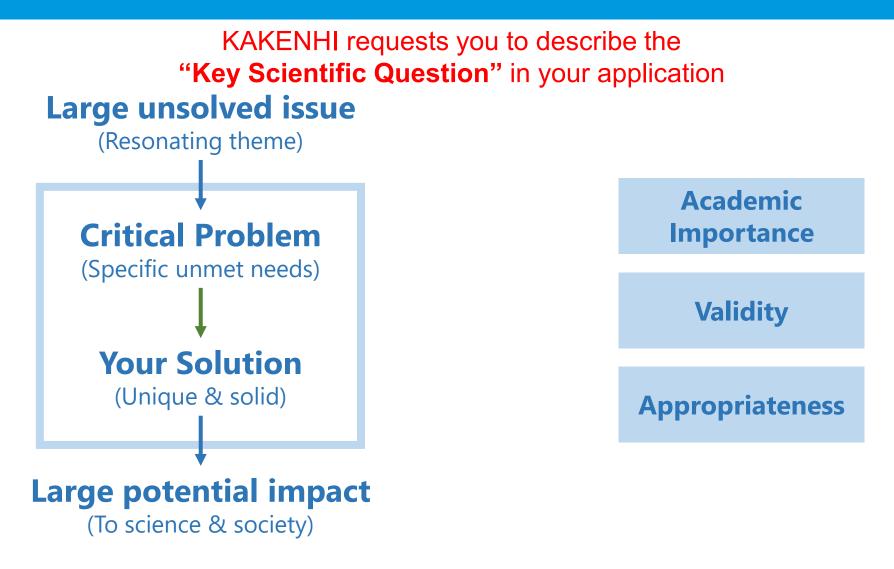
https://www.poynter.org/reporting-editing/2003/the-hourglass-serving-the-news-serving-the-reader/

Use the "Large-Specified-Large" scope for your storyline

Make a convincing storyline by incorporating the 3 elements

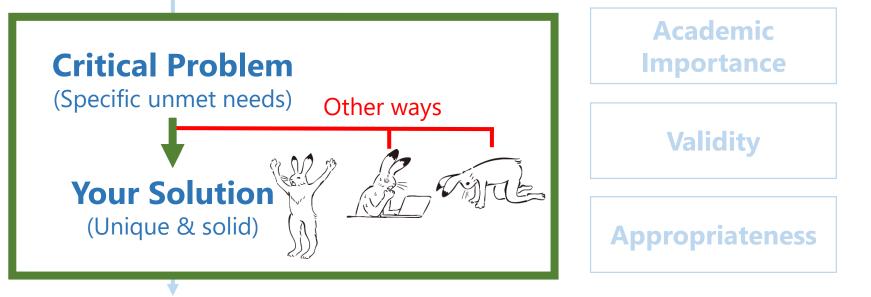


What is the "Key Scientific Question" in your application?



Large unsolved issue

(Resonating theme)



Large potential impact

(To science & society)

Modified from Ogawa T, "My experience as a reviewer" KAKENHI Preparation in Advance, 2018

Rabbit Icons: <u>https://chojugiga.com/</u>

Make a question with an answer in which **your way is "the only way"** by showing **"why other ways don't work"** Tip #1: Grant Writing is different from Academic Writing

Tip #2: Use an Outline Framework

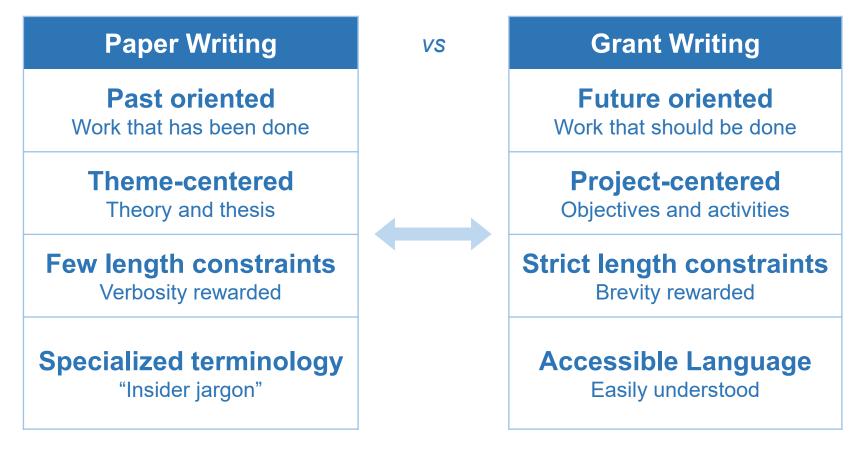
Tip #3: Use "Easy-to-understand Format & Language"

Tip #4: Prepare "diagrams" to visualize your plan

Tip #5: Obtain Third Person's View via Feedback

Tip #1: Grant Writing is different from Paper Writing

What you need to convey is different

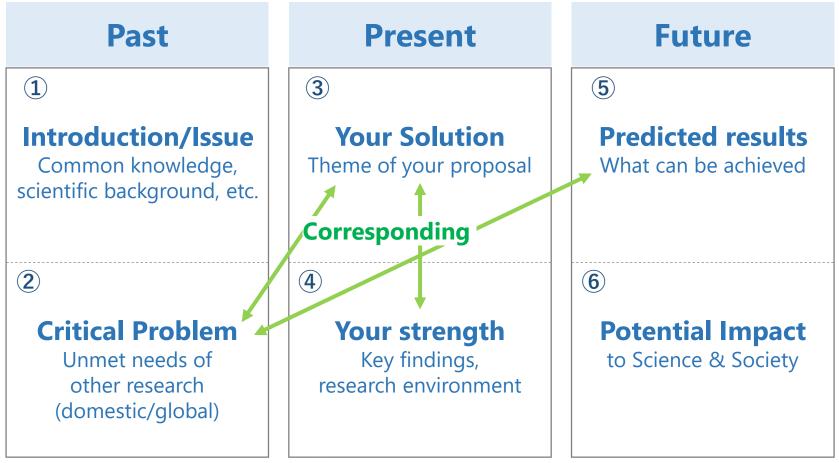


Modified from Porter R, "Why Academics Have a Hard Time Writing Good Grant Proposals" The Journal of Research Administration, vol 38, 2, 2007

In Grant Writing, you need to sell "your future plan"

Tip #2: Use an outline framework

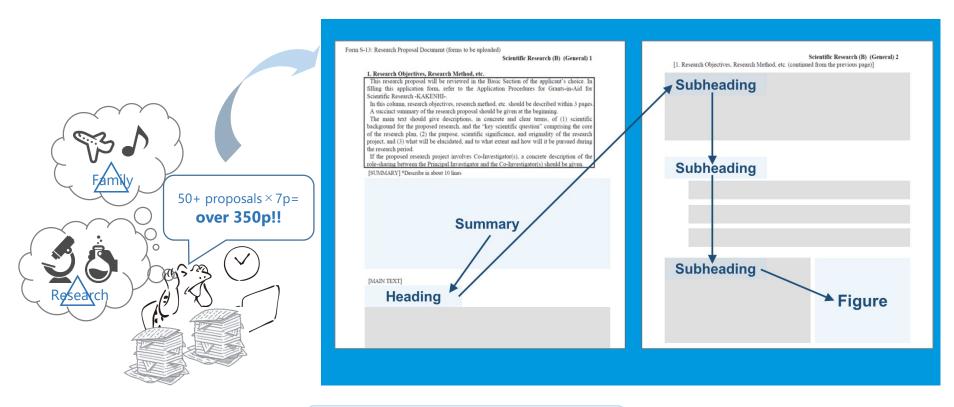
Sample of an Outline Framework



Modified from Ono E, "科研費研究計画調書のグラフィックデザイン" K-CONNEX Seminar, 2017

Check to see if you have "every component" in your story

Tip #3: Use "Easy-to-understand Format & Language"



Hey! It's easy to follow!

Modified from Ogawa T, "My experience as a reviewer" **KAKENHI Preparation in Advance**, 2018

Frog Icons: https://chojugiga.com/

Effective placement of summary, headers and figures will guide reviewers' eyes in capturing your story

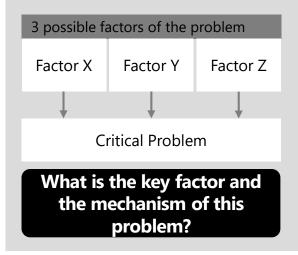
Tip #4: Prepare "diagrams" to visualize your plan

Let the visual image explain for you

e.g. Project overview

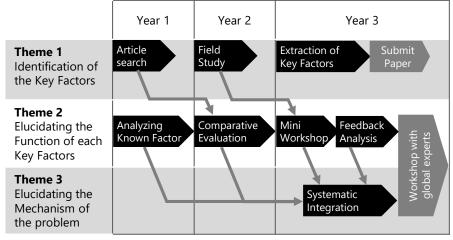
Overview and Key Question

Scientific background leading to the problem which needs to be solved



Make sure to prepare them in grayscale!

e.g. Project timeline



Modified from Ono E, "科研費研究計画調書のグラフィックデザイン", 2019 <u>https://ashbi.kyoto-u.ac.jp/ja/wp-</u> content/uploads/sites/4/2019/11/ASHBi KAKENHI2019 02-Ono.pdf

Wow! I can understand instantly!

Frog Icons: <u>https://chojugiga.com/</u>

Visualizing your storyline will enable reviewers to capture the story at a glance

Tip #5: Obtain Third Person's View via Feedback



Having others check your document is important to **avoid your story to become ego-centric**

Acknowledgements

ASHBI RESEARCH ACCELERATION PROGRAM



ASHBi Research Acceleration Unit



Tadashi Ogawa Spyros Goulas Tomoki Shimizu Hiromi Inoue





IIMC, Kyoto University



Eiri Ono

Useful information available at **Research Acceleration Program** website

Grant Writing



Visualization

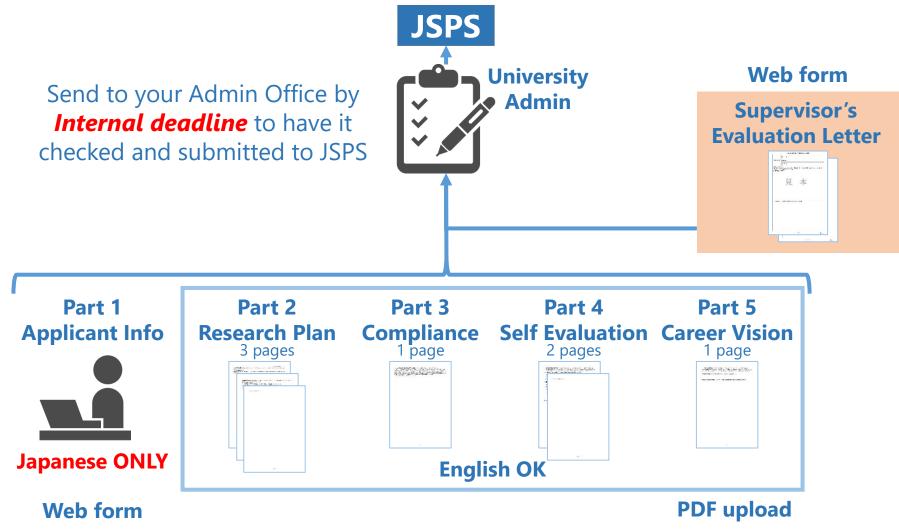


Appendix 1 DC1/DC2 Application Form The application from and most explanations for DC1/DC2 are only provided in Japanese

Please check the rough translation in the following pages for reference.

You need your boss's letter with your application documents

You must submit all documents to University Admin via the online system



Application form: Part 2 instruction (Rough translation)



(DC 申請内容ファイル) 2.【研究計画】※適宜概念図を用いるなどして、わかりやすく記入してください。なお、本項目は1頁に収めてください。様式の変更・ 追加は不可。 (1)研究の位置づけ 特別研究員として取り組む研究の位置づけについて、当該分野の状況や課題等の背景、並びに本研究計画の着想に至った経緯も含めて記入 してください。

2. 【Research Plan page1】

Fill out the form in an **easy-to-understand manner**, using **conceptual diagrams** as appropriate. This section must be prepared **within one page** and **NO Format changes or additions** are permitted.

(1) Positioning of the research

Describe the **position of the research** to be conducted as a fellow, including the **background and problems in the research field**, and the **circumstances that led to the idea** of this research plan.

Application form: Part 2 instruction (Rough translation)



| 【研究計画】(続き) ※適宜概念図を用いるなどして、わかりやすく記入してください。なお、各事項の字数制限はありませんが、全 |
|--|
| 体で2頁に収めてください。様式の変更・追加は不可。 (2)研究目的・内容等 |
| ① 特別研究員として取り組む研究計画における研究目的、研究方法、研究内容について記入してください。 ② どのような計画で、何を、どこまで明らかにしようとするのか、具体的に記入してください。 ③ 研究の特色・独創的な点(先行研究等との比較、本研究の完成時に予想されるインパクト、将来の見通し等)にも触れて記入してください。 |
| ④ 研究計画が所属研究室としての研究活動の一部と位置づけられる場合は申請者が担当する部分を明らかにしてください。 |
| ⑤ 研究計画の期間中に受入研究機関と異なる研究機関(外国の研究機関等を含む。)において研究に従事することも計画している場合は、 具体的に記入してください。 |

2. 【Research Plan page 2&3】

Fill out the form in an **easy-to-understand manner**, using **conceptual diagrams** as appropriate. This section must be prepared **within two pages** and **NO Format changes or additions** are permitted.

(2) Research purpose and content, etc.

1) Describe the **research objectives, research method, and research content** of the research plan to be conducted as a fellow.

2) Describe in detail about what will be elucidated, and to what extent and how will it be pursued during the research period.

3) Describe the **characteristics and originality** of the research project (in comparison with previous research, expected impact upon completion of this research, future prospects, etc.).

4) If the research plan is <u>positioned as part of the research activities of the applicant's laboratory</u>, clarify the **part which the applicant is responsible for**.

5) If the applicant is planning to <u>conduct research at a different research institution from the host</u> <u>institution</u> (including foreign institution, etc.) then provide **specific details**.

Application form: Part 3 instruction (Rough translation)



3. 人権の保護及び法令等の遵守への対応 ※本項目は1頁に収めてください。様式の変更・追加は不可。 本欄には、「2.研究計画」を遂行するにあたって、相手方の同意・協力を必要とする研究、個人情報の取り扱いの配慮を必要とする研究、 生命倫理・安全対策に対する取組を必要とする研究など指針・法令等(国際共同研究を行う国・地域の指針・法令等を含む)に基づく手続が 必要な研究が含まれている場合、講じる対策と措置を記入してください。 例えば、個人情報を伴うアンケート調査・インタビュー調査、行動調査(個人履歴・映像を含む)、国内外の文化遺産の調査等、提供を受 けた試料の使用、侵襲性を伴う研究、ヒト遺伝子解析研究、遺伝子組換え実験、動物実験など、研究機関内外の情報委員会や倫理委員会等に おける承認手続が必要となる調査・研究・実験などが対象となりますので手続の状況も具体的に記入してください。 なお、該当しない場合には、その旨記入してください。

4. [Protection of human rights and compliance with laws and regulations]

This section must be prepared **within one page** and **NO Format changes or additions** are permitted.

This column should be filled in if the **research requires procedures based on guidelines, laws, etc.** (including the guidelines, laws, etc. of the country or region where the international joint research is to be conducted) in order to carry out the "2. Research Plan", describe the measures and actions to be taken. These include research that requires the consent and cooperation of the other party, research that requires consideration of the handling of personal information, or research that requires bioethics and safety measures (including those of countries and regions where international joint research is conducted),

For example, surveys/research/experiments will require approval procedures by information committees or ethics committees inside or outside the research institution needs to have the necessary procedures written. These research may include questionnaire surveys/interview surveys involving personal information, behavioral surveys (including personal histories and images), surveys of domestic and international cultural heritage, use of provided samples, research involving invasiveness, human genetic analysis research, genetic recombination experiments, and animal experiments.

If this part is not applicable in your research, indicate so.

Application form: Part 4 instruction (Rough translation)



4.【研究遂行力の自己分析】※各事項の字数制限はありませんが、全体で2頁に収めてください。様式の変更・追加は不可。 本申請書記載の研究計画を含め、当該分野における(1)「研究に関する自身の強み」及び(2)「今後研究者として更なる発展のため必要と考えている要素」のそれぞれについて、これまで携わった研究活動における経験などを踏まえ、具体的に記入してください。

4. [Self Evaluation of Research Conductivity]

This section must be prepared **within two pages** and **NO Format changes or additions** are permitted.

In addition to the research plan described in this application form, describe (1) "<u>Your research</u> <u>strengths</u>" and (2) "Factors you consider necessary for further development as a researcher" based on your experience in the research activities you have been involved.

Describe your research strengths, including the results of your past research activities (e.g., publications) that provide evidences to your description.

Application form: Part 5 instruction (Rough translation)



5.【目指す研究者像等】※各事項の字数制限はありませんが、全体で1頁に収めてください。様式の変更・追加は不可 日本学術振興会特別研究員制度は、我が国の学術研究の将来を担う創造性に富んだ研究者の養成・確保に資することを目的としています。 この目的に鑑み、(1)「目指す研究者像」、(2)「目指す研究者像に向けて特別研究員の採用期間中に行う研究活動の位置づけ」を記入してく ださい。

5. [Image of the researcher you aim to be]

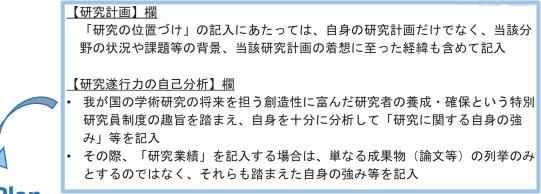
This section must be prepared **within one page** and **NO Format changes or additions** are permitted.

The purpose of the JSPS Research Fellowship is to foster and secure the highly creative researchers who will lead the future academic research in Japan. In light of this purpose, provide (1) "**the image of the researcher you are aiming to be**" and (2) "**the research positioning toward the researcher image you are aiming to be** during the period of Research Fellow".

In your description, also describe the **qualities you need to acquire** in becoming the researcher you are aiming to be.

When writing, understand what is expected for each part

The following information as important notes in the briefing to universities



Part 2. Research Plan

Describe the **position of the research** to be conducted as a fellow, including the **background and problems in the research field**, and the **circumstances that led** to the idea of this research plan. (\rightarrow Part 2(1))

Part 4. Self Evaluation of Research Conductivity

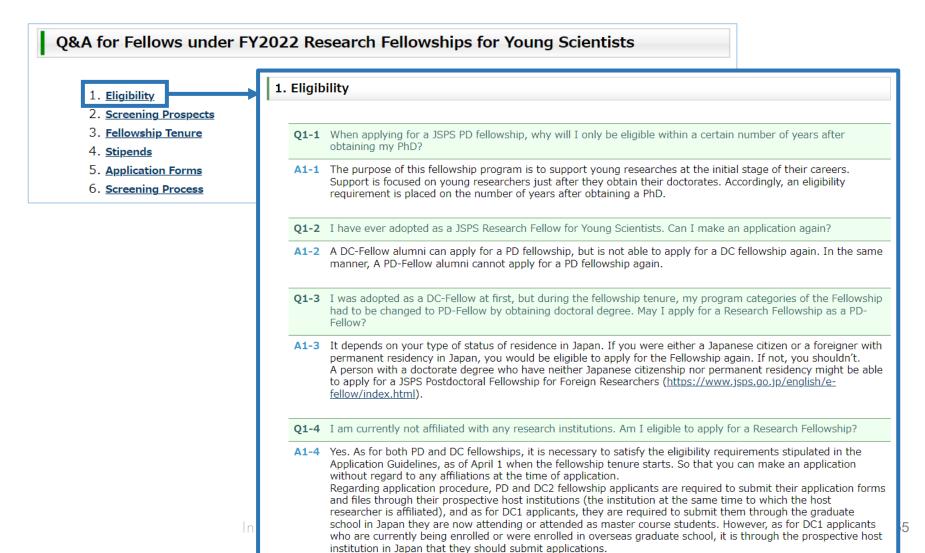
- Based on the purpose of the JSPS Research Fellowship to foster and secure the highly creative researchers who will lead the future academic research in Japan, **analyze yourself thoroughly** when writing "**your research strengths**".

- When writing your "**research achievements**", do not simply list your achievements (publications, etc.), but also **write your strengths using these achievements as evidences**.

Appendix 2 Other useful information for DC1/DC2

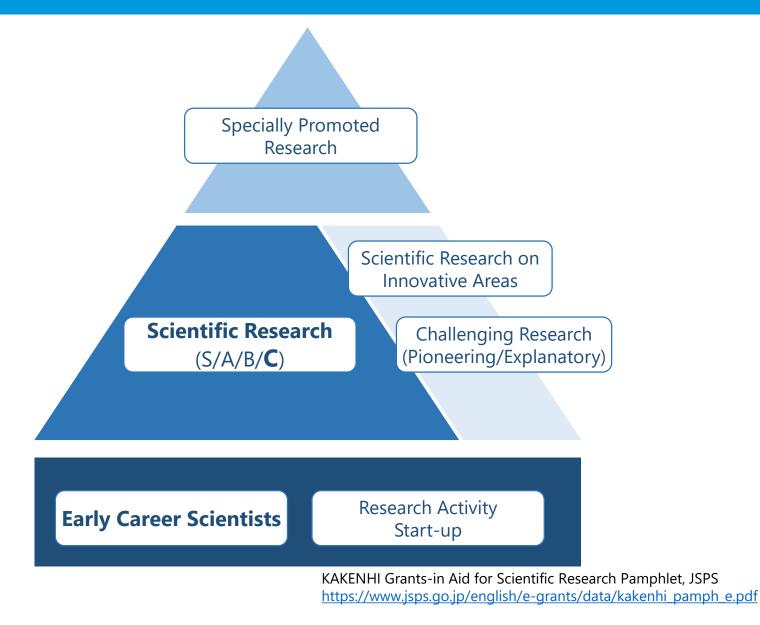
Q&A page provides beneficial information for application

JSPS offers "Q&A page" to answer the FAQs of the fellowship applicants <u>https://www.jsps.go.jp/j-pd/pd_qa.html</u>



Appendix 3 For KAKENHI Applications

KAKENHI Research Categories



Useful links on KAKENHI

- KAKENHI proposal documents
 <u>https://www.jsps.go.jp/english/e-grants/grants09.html</u>
- Restriction on Parallel Grant Application
 <u>https://www.jsps.go.jp/english/e-grants/data/09/2022/table_of_restriction_e.pdf</u>
- KAKENHI Review Section Table <u>https://www.jsps.go.jp/english/e-grants/data/09/2022/review_section_table_e.pdf</u>
- KAKENHI past reviewer list (in Japanese)
 <u>https://www.jsps.go.jp/j-grantsinaid/14_kouho/meibo.html</u>
- KAKENHI Peer Review Process https://www.jsps.go.jp/english/e-grants/grants03.html
- KAKENHI Review Process & Assessment Criteria
 <u>https://www.jsps.go.jp/english/e-grants/data/2021/r3hyoutei03_en_general.pdf</u>

Appendix 4 For effective storytelling

What's different in Paper Writing & Grant Writing?

Academic Writing versus Grant Writing: Contrasting Perspectives

| Academic Writing | Grant Writing |
|---------------------------|----------------------------|
| Scholarly pursuit: | Sponsor goals: |
| Individual passion | Service attitude |
| Past oriented: | Future oriented: |
| Work that has been done | Work that should be done |
| Theme-centered: | Project-centered: |
| Theory and thesis | Objectives and activities |
| Expository rhetoric: | Persuasive rhetoric: |
| Explaining to reader | "Selling" the reader |
| Impersonal tone: | Personal tone: |
| Objective, dispassionate | Conveys excitement |
| Individualistic: | Team-focused: |
| Primarily a solo activity | Feedback needed |
| Few length constraints: | Strict length constraints: |
| Verbosity rewarded | Brevity rewarded |
| Specialized terminology: | Accessible language: |
| "Insider jargon" | Easily understood |

Porter R, "Why Academics Have a Hard Time Writing Good Grant Proposals", The Journal of Research Administration, vol 38, 2, 2007

Which questions are answered in a good abstract?

A good abstract will convey answers to reviewer's questions

- Which problem are you going to solve?
- Why is it important?
- How will you do it?
- What do you plan to find/achieve?
- Why are your findings important?

Modified from "Writing an abstract", Australian National University https://www.anu.edu.au/students/academic-skills/research-writing/journal-article-writing/writing-an-abstract